

Lancaster West Training and Employment Hub

Lancaster West Future Neighbourhood Vision - Service Design Brief Report
April 2022





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Introduction

- 1.1 Introduction
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- 1.3 Methodology and timeline overview



Introduction

The Lancaster West Future Neighbourhood Vision will define priorities and potential ways forward for future services, programmes and spaces in and around the Lancaster West Estate.

The Lancaster West Neighbourhood Team (LWNT) has secured funding from the One Public Estate (OPE) programme to help deliver a Future Neighbourhood Vision for the Lancaster West Estate.

This vision is focussed on four main areas: **Education and Economic Development, Health and Wellbeing, Sustainability and a Greener Estate and Connected Communities.**

The vision will build and expand on the initiatives and programmes that are already taking place in these four areas and will be co-designed with residents who will play a key part in shaping the future of their neighbourhood.

The Neighbourhood Vision aims to:

- Join up services in the area based on a thorough understanding of needs and desires of residents,
- Bring a holistic approach to coordinating investment, new homes at social rent, and improving the public realm in the area,
- Improve visioning around transport, connectivity and accessibility across the area,
- Help establish a framework of ongoing health interventions in partnership with the NHS,
- Place a green recovery at the heart of Grenfell recovery.

Purpose of this report

The purpose of this report is to outline a proposed service design for the Training and Employment Hub to help guide the community and key stakeholders in taking this concept through to implementation. It has been put together utilising information from resident engagement, stakeholders, and other research.

The Training and Employment Hub is the exemplar project of the FNV. It outlines:

- what residents told us about what they want to see from a Training and Employment Hub.
- proposed phased approach for delivery.
- suggested locations, timelines, partners and programmatic focused of each phase.
- high level spatial recommendations.



Methodology and timeline **overview**

The process of developing this vision is broken down into five stages of working with residents. This report is the outcome of activities and engagements that took place during the Demonstrate stage.

EMPOWER

Establishing and empowering a group of residents to develop new skills in community engagement, communication and as advocates of the vision, supporting co-design throughout the process.

UNDERSTAND

Building a picture of the current context in Lancaster West Estate and broader neighbourhood through understanding the needs and aspirations of residents, while mapping the current services offered.

INSPIRE

Creating a playbook of potential solutions and opportunities to address identified gaps, drawing inspiration from best practice around the world.

EXPLORE

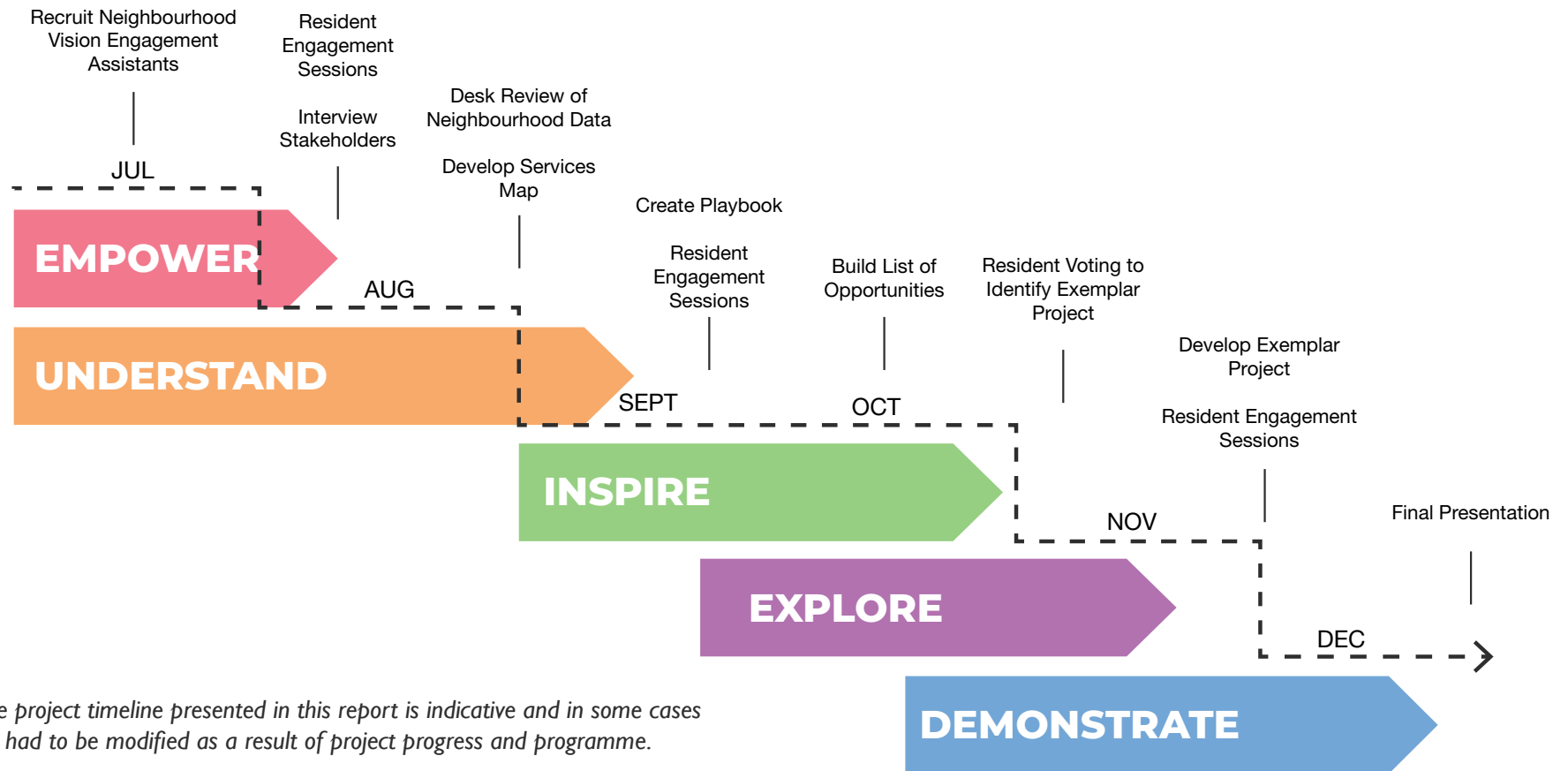
Building a list of opportunities, activities and service improvements specific to Lancaster West Estate and broader area drawing from an understanding of needs, options and inspiration.

DEMONSTRATE

Co-designing one exemplar project with the community and stakeholders to demonstrate the value of the vision, and set the tone for further delivery.

Methodology and timeline overview

Feedback from residents and stakeholders has been used to inform the outcomes of this stage. A summary of the key engagement activities and project milestones leading up to the Demonstrate stage has been mapped in the diagram below:



Please note that the project timeline presented in this report is indicative and in some cases activities and dates had to be modified as a result of project progress and programme.

Understanding the Context and Need

2.1 Why a Training and Employment Hub?

2.2 Co-design Process

2.



2_ Understanding the Context and Need

2.1 Why a Training and Employment Hub?

The Training and Employment Hub can be defined as a network of spaces and services that help residents get equitable access to education and employment opportunities.

This Hub has the potential to be a direct link to existing and future services on the estate and can be seen as the ideal place to pilot new services that could fill in existing gaps and improve employment and training opportunities for the Lancaster West community.

Resident feedback has been a key driver for the selection of this project as an exemplar project of the vision. Over 300 individual comments from engagement channels were analysed and used to guide this decision, which was also supported by research undertaken during the Understand stage.

In a ward where only an estimated 31.7% of residents are in full-time employment¹, and only 31.5% of residents have a level 4 (degree equivalent or above) qualification¹, the Training and Employment Hub is identified as a project directly responding to the existing context and needs of the community.

The Training and Employment Hub is also a priority already progressed by LWNT and as an initiative it has already begun to see results, supporting 46 residents in finding employment, 8 into training, and 19 into new jobs.



¹ Notting Dale Ward Profile RBKC

2.1 Why a Training and Employment Hub?

What did residents tell us?

The following pages summarise what residents and stakeholders said about the Training and Employment Hub and associated services during FNV events before and after this project was chosen as exemplar project.

Feedback received during the Understand, Inspire and Explore stages was used to shape conversations and engagements during the Demonstrate stage, and has helped informed the brief and the approach to delivering this project.

22 comments from events prior to the Demonstrate stage were registered for this project and are available in the Opportunities Report and in the Appendix B - Engagement Summaries.

The key areas that residents prioritised during that period and that informed discussions happening on the Demonstrate stage are illustrated below.



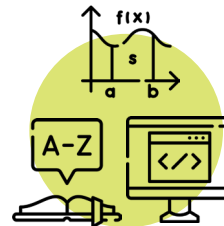
Support for parents and adults to build skills and get back to work



Support for young people



Learning, tutoring and other educational activities for kids



Math, English, IT courses



Studio spaces for hire for residents, especially young people



Links with volunteering

Icons made by Freepik, monkik, Vitaly Gorbachev, Good Ware, Sudowoodo <div>Icons made by Good Ware from www.flaticon.com</div></div></div></div>

2.1 Why a Training and Employment Hub?

What did stakeholders tell us?

The Future Neighbourhood Vision Project Board is made up of members of LWNT, representatives of LWRA, other departments within RBKC, service providers and other charitable and voluntary organisations that operate in and around the Lancaster West Estate.

These key stakeholders have played a meaningful role throughout the development of the Future Neighbourhood Vision in shaping the process and sharing their valuable expertise and insights into the proposed pilot projects at every stage.



Stakeholders took active part in Focus Group sessions organised for the exemplar project co-design.

2.1 Why a Training and Employment Hub?

What did stakeholders tell us?

We engaged with these key stakeholders throughout the development of the Future Neighbourhood Vision, and specifically on the Training and Employment Hub. We specifically asked for what they thought about:

- the project idea.
- key challenges and opportunities.
- any gaps or key considerations.
- potential users.
- scope and requirements of the service.
- potential partners and locations.

The key themes that emerged during these engagements were used to inform the Service Design Brief.

To access summaries of these engagements please refer to Appendix B - Engagement Summaries.



2.2 Co-design Process

Focus Groups

On 15 January 2022, we asked residents and stakeholders three questions to help us guide the future of the Training and Employment Hub as an exemplar project. Since this engagement was done during COVID-19, we provided as many different options to residents as possible to get them involved. Questions were discussed in three focus groups held simultaneously online and in person targeting different audiences:

- Families and Carers
- Young People
- Adults

We engaged with **19 residents and stakeholders** from Lancaster West and North Kensington who shared their views and provided input on the following three questions:

- How would you like the Hub to be in one word?
- What types of services, training and/or spaces would you like to see in the Hub?
- How would you like to be involved? How do you think residents should be involved in the future in the development of this project?

The feedback provided during these sessions was analysed and used in the development of this Service Design Brief.

To see full summaries of the focus groups please see Appendix C - Focus groups summaries.



Residents and stakeholders engaging with us during one of the Focus Groups.

Group 1 Families and Carers

- Six participants joined this session.
- We asked them why they were interested in the Training and Employment Hub. They told us they thought the idea of a Training and Employment Hub was appealing to them and they decided to get involved.
- This page shows key quotes that were captured during this session.
- To see a full summary of this session please see Appendix C - Focus groups summaries.

“The employment part appealed to me. I needed to get more involved with things that are happening on my estate”



“I struggled with interviews.. I had lots of interviews and no job”

Group 2 Young People

- Nine participants joined this session.
- We asked them why they were interested in the Training and Employment Hub. They told us they wanted to get more information on the Training and Employment Hub and were keen to understand what the purpose of the project was.
- This page shows key quotes that were captured during this session.
- To see a full summary of this session please see Appendix C - Focus groups summaries.

“It is very hard if you don’t know where to start. It would be helpful if there were sessions to understand what is available in different industries”



“The idea is to have collaboration with all the services in the area and create an eco-system”

“How will you make the young own it? How is this training centre going to be different to other centres out there?”

“It would be nice to have people who have previously undertaken the same line of work to discuss their honest experiences and help in gaining skills for future employment in the sector”

2.2 Co-design Process

Group 3 Adults

- Seven participants joined this session.
- We asked them why they were interested in the Training and Employment Hub. Stakeholders on this session wanted to listen to residents' views to see how they could connect. Residents were interested in getting more information on employment in order to help the younger generation and were keen to understand what the purpose of the project was.
- This page shows key quotes that were captured during this session.
- To see a full summary of this session please see Appendix C - Focus groups summaries.

“If it’s too hard and complicated you lose focus”

“Kids have aspiration and big ideas”

“If you don’t know where to go and who to talk to you won’t be able to help out your kids”



“Residents should be aware of what’s happening”

“For children who have ambition there has to be a bigger playing field for them”

Focus Group Images



Participants and project team engaging in the focus group session

2.2 Co-design Process

Focus Group Images



Presentation from the project team



Register of inputs from virtual attendees



Presentation from the team of the three workshop questions discussing vision, need and engagement

2.2 Co-design Process

Focus Group Images



Support from engagement assistants



Participation of key stakeholders



Interactive and collaborative discussion

Focus Group Summary

Q1 - VISION

How would you like the Training and Employment Hub to be?

- Tailored and focused around individual needs.
- Approachable and welcoming.
- Targeted to developing inner and personal skills.
- Accessible and inclusive.
- Managed by residents.
- Working in collaboration with other services and organisations.
- Integrated with all existing services.
- Diverse, with a variety of services.
- Inspiring and engaging.
- Connected to the wider community.
- Professional and transparent.
- Flexible.
- Providing childcare support.



Most common words when responding this question

2.2 Co-design Process

Focus Group Summary

Q3 - ENGAGE

How would you like to be involved?

- Being part of a small group of people that act as the voice for the residents and are part of the design process, supported by the LWRA.
- Focus groups for different age groups.
- Door to door knocking.
- Online sessions.
- Evening and breakfast workshops.
- Engagement in schools, colleges and youth clubs.



Most common words when responding this question

2.2 Co-design Process

What are residents doing now?

LWNT has collected some data from some service providers that operate in the area to better understand the types of courses that residents are currently enrolling in. Note that this data is purely indicative as we are missing information from multiple service providers in the area, and it does not include residents that are seeking training or employment support outside of North Kensington.

According to records collected, residents have enrolled in 121 support and training courses in:

- Employment/ Benefit Support.
- Confidence Building.
- Literacy and Numeracy.
- Health and Wellbeing.
- and various skills building courses including Digital Skills.

These preferences have been used to inform the programmatic focus of the Training and Employment Hub.

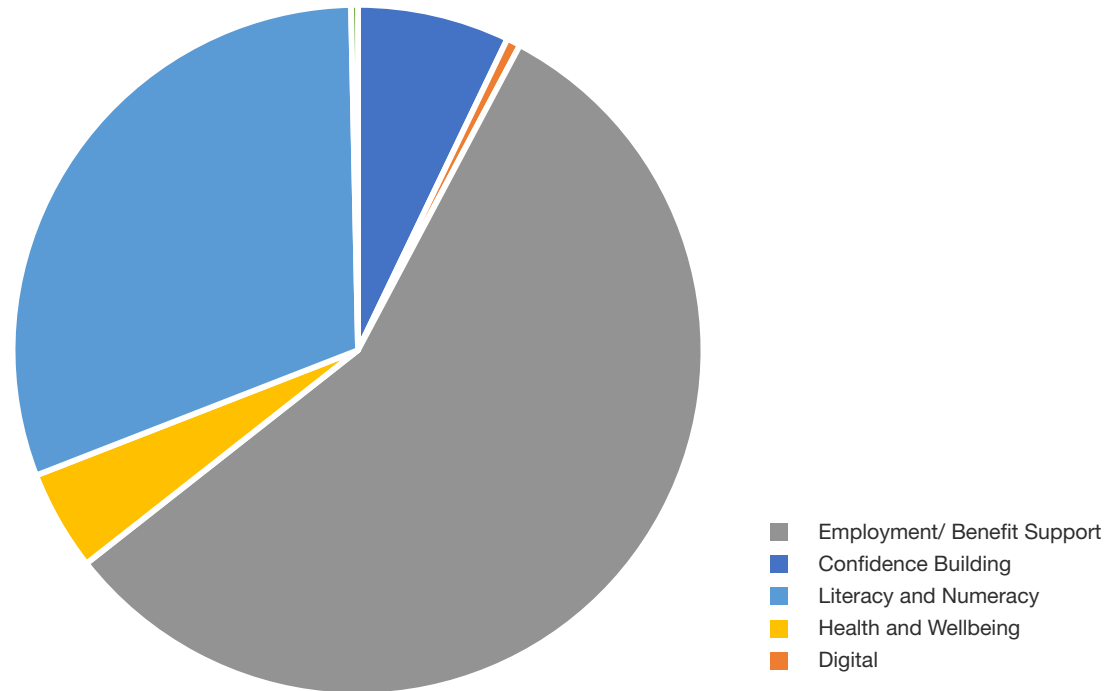


Table showing courses taken by residents from some of the service providers that operate in the area.



Training and Employment Hub - Service Design Brief

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- 3.1 Vision
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3_ Training and Employment Hub

Service Design Brief

We have developed a Service Design Brief for the future Training and Employment Hub.

This brief is comprised of:

- a vision for the Hub based on feedback received from residents and stakeholders throughout the FNV engagement process, and in particular those that were a part of the dedicated focus group discussions.
- a potential phased approach for LWNT and partners to deliver the Hub.
- Suggested locations, timeline, partners, programmatic focus and recommendations for each phase.
- High level spatial recommendations and testing for Phases 1 and 3.

The following pages detail the different components of the brief.

These should continue to be developed in collaboration with residents and stakeholders in future phases of this project.

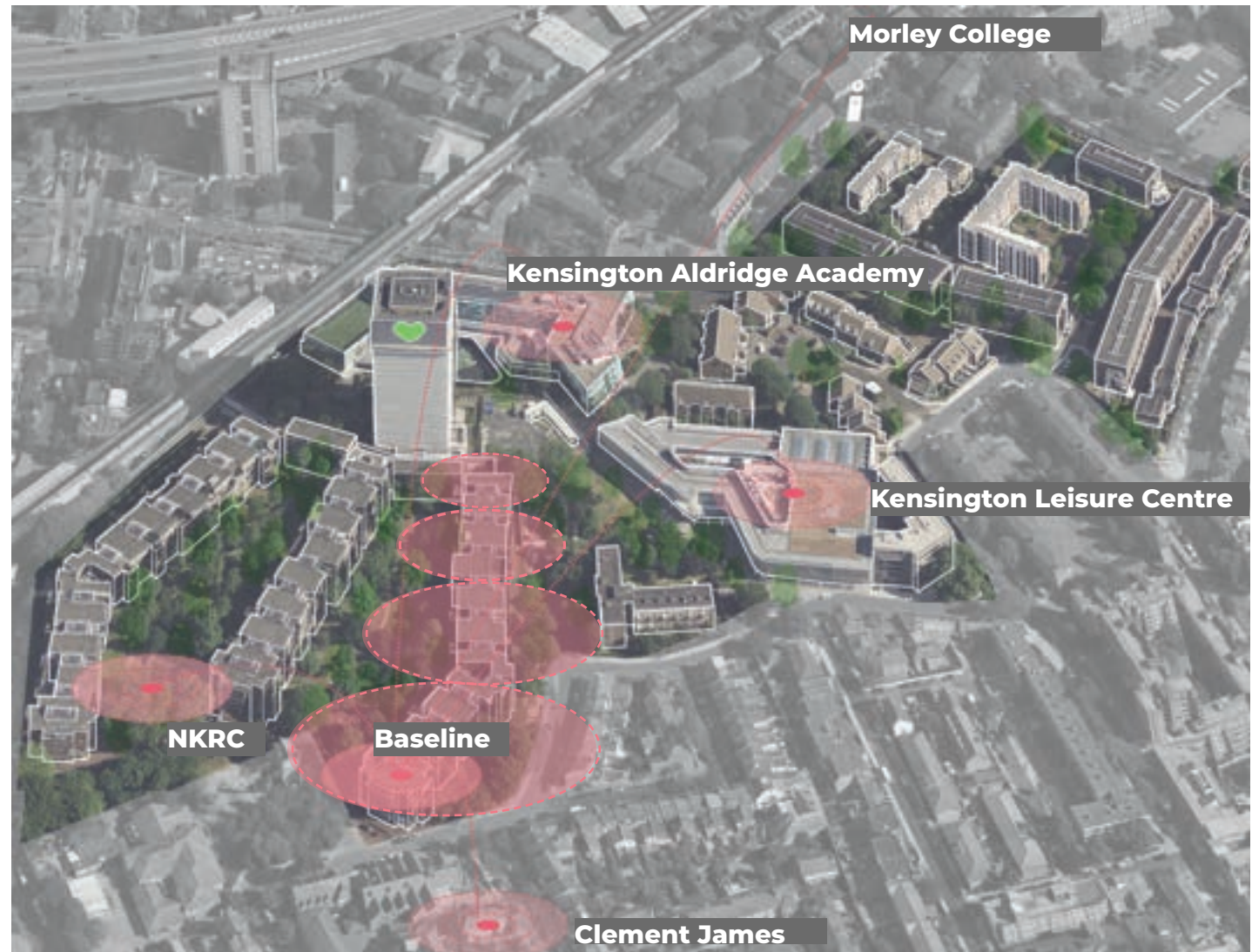


Illustration of the Training and Employment Hub.

3_ Training and Employment Hub - Service Design Brief

Vision

The Lancaster West Training and Employment Hub will be...

- a space that puts residents needs in first place.
- an approachable and inclusive community that everyone wants to be part of.



- a space managed by residents and connected to the wider community.
- the place to seek advice and be pointed in the right direction.



- an integrated space for collaboration with other services providers and organisations.
- one with a diverse offer, with a variety of services from personal development to specialist skills.



- an inspiring and engaging environment that raises the ambition of future generations.
- able to provide flexibility and respond to the tailored needs of the different groups.



This vision is based on feedback received from residents and stakeholders throughout the FNV engagement process, and in particular those that were a part of the dedicated focus groups.
Developing a Future Neighbourhood Vision for Lancaster West and beyond - Training and Employment Hub - Service Design Brief Report - ARUP

Approach

The process of developing a Training and Employment Hub for Lancaster West can be broken down into three phases of working with residents and stakeholders:



Phase 1 - Short term

This phase is focused on improving and increasing accessibility of existing services offered by LWNT and other services providers, using existing estate spaces.

Timeline

6 – 12 months

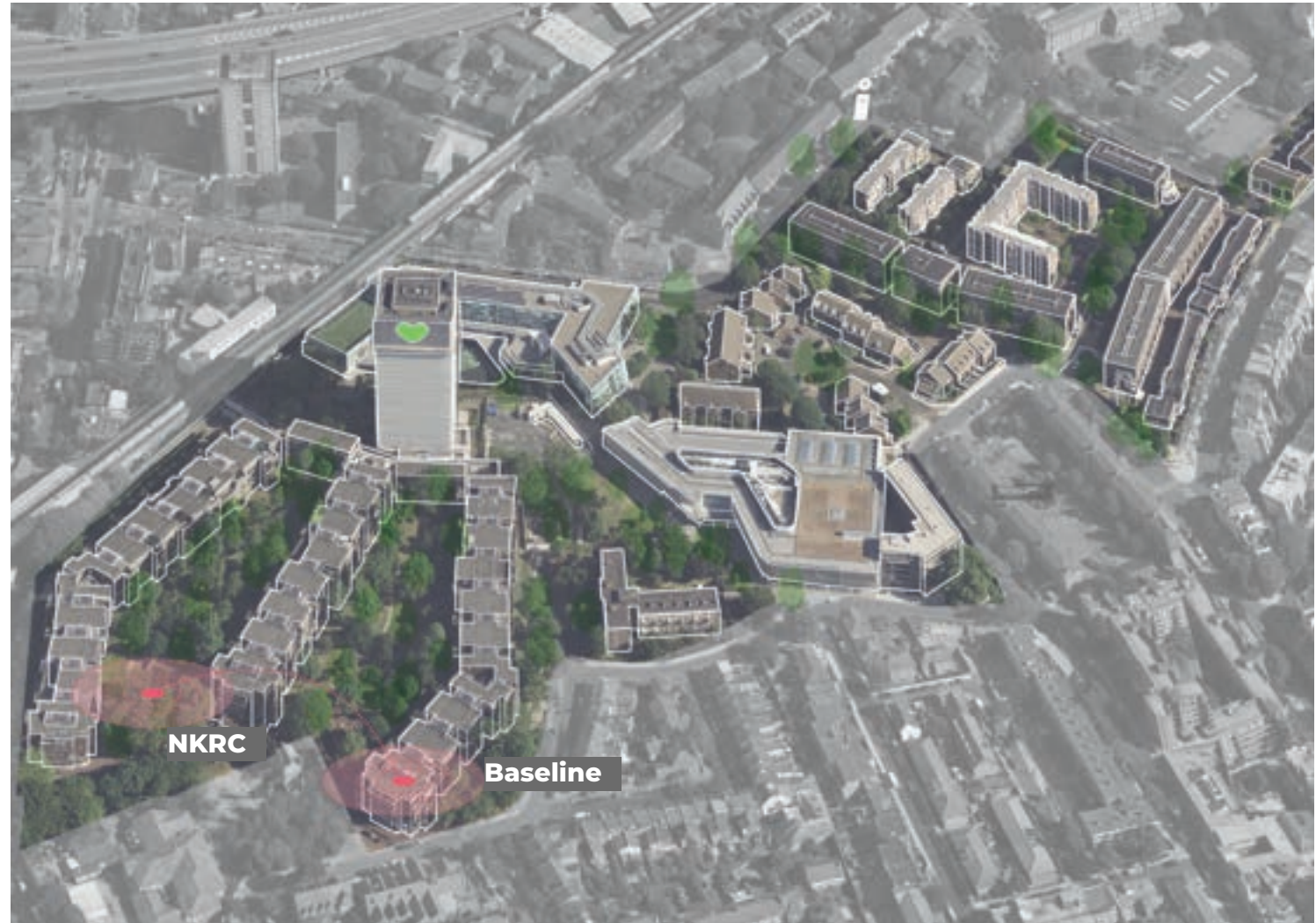
Locations

- Baseline
- NKRC
- Digital platforms (WeAreW11 App, Teams, Zoom)

Who is involved?

LWNT and existing partners including but not limited to:

- Nova
- Community Fibre
- LWRA
- Westway Trust
- Morley College
- WAES
- Clement James Centre
- The Screen Community
- Steven Youell
- Corndel



Suggested locations for Phase 1

Phase 1 - Short term

What is the offer?

The programmatic focus for Phase 1 is given by the range of services currently operating in Baseline and NKRC.

Residents will be able to access the following offer from these locations:

- Employment support (LancWest Works) and advice (Nova)
- Volunteering opportunities (Community Fridge and Community Garden)
- Digital Skills Training
- Digital Lab
- Training courses (ESOL for work, digital)
- 1-2-1 Career counselling
- 1-2-1 support and training for young people

For more information on this offer please see Appendix D - Existing offer in Lancaster West.



Existing offer in Lancaster West

Phase 1 - Short term

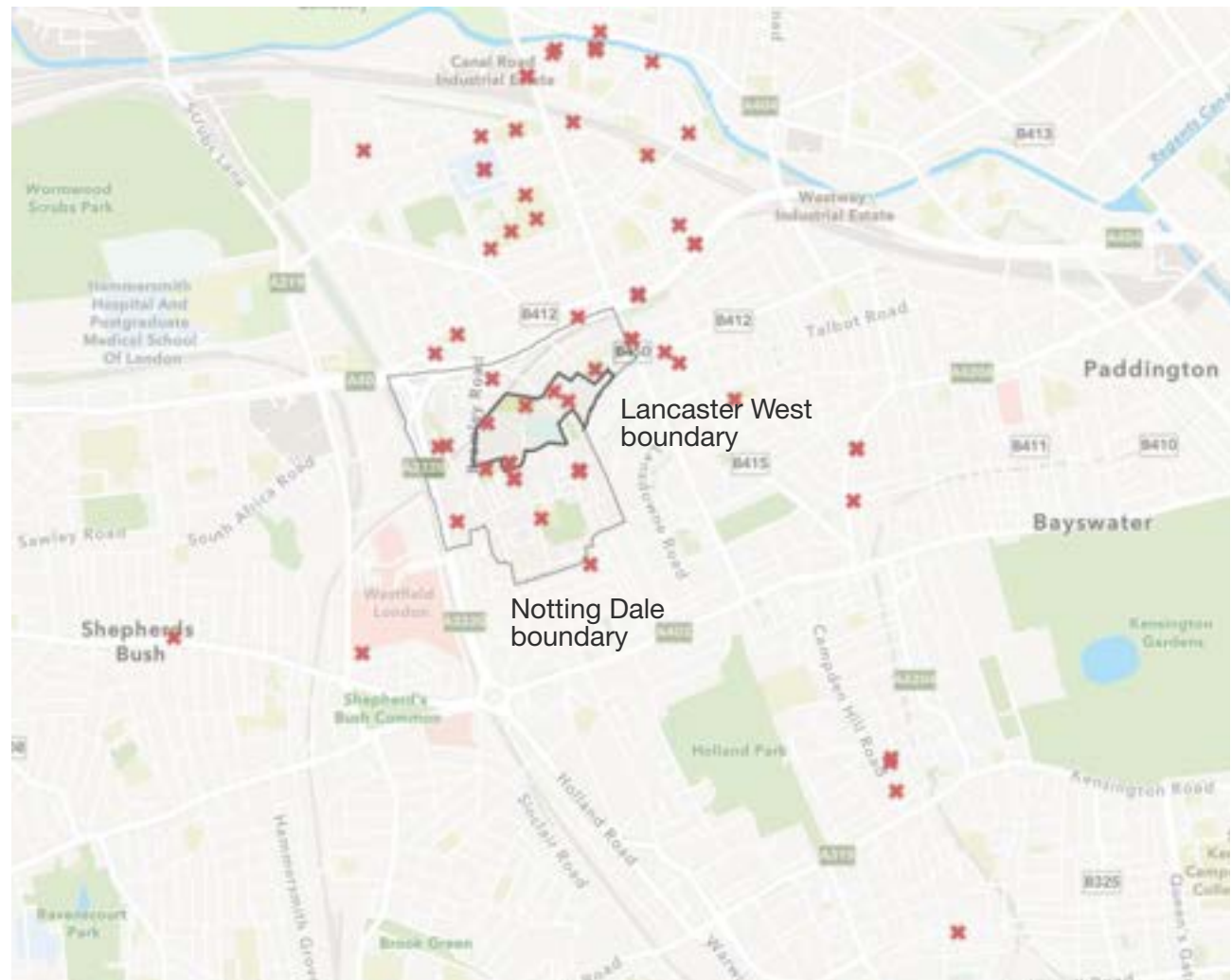
What is the offer?

There is also a wide range of training and employment services available to residents in the wider area.

During phase 1, the LWNT should establish and improve referral processes to existing service providers including identifying and understanding needs and aspirations of residents, and linking individuals to appropriate services.

LWNT should also continue to make it easier for residents to access key services by bringing services providers onto Lancaster West Estate, utilising space at Baseline and NKRC, and creating dedicated resource within these services for Lancaster West Estate residents.

For more information on services related to education and employment in the wider area please see Appendix E - List of relevant services in the wider area.



Existing offer in the wider area from the Services Map

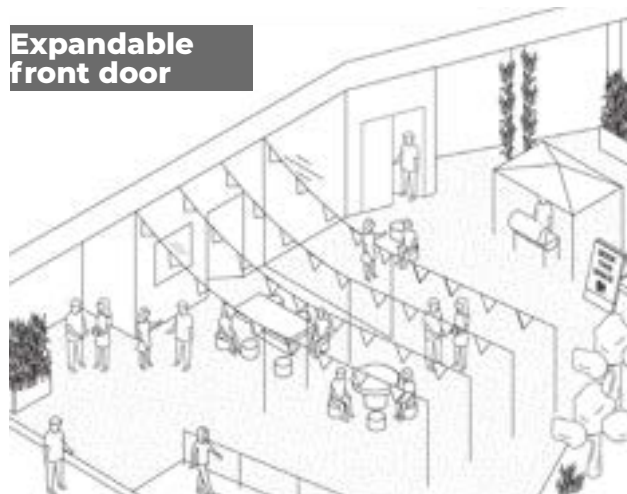
Recommendations

MAKING BETTER USE OF EXISTING ASSETS

We have ideated four possible interventions that could improve the way existing assets are used and are able to support the delivery of training and employment services in LWE.

These spatial suggestions could be undertaken in either permanent or temporary form, allowing the LWNT to test and pilot ideas and arrangements during this short term phase.

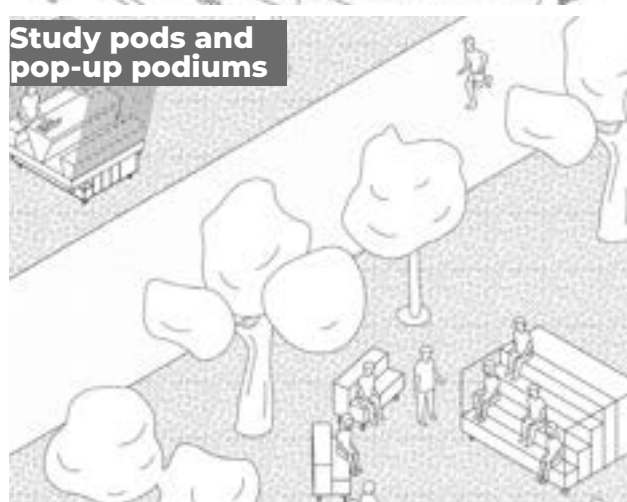
Expandable front door



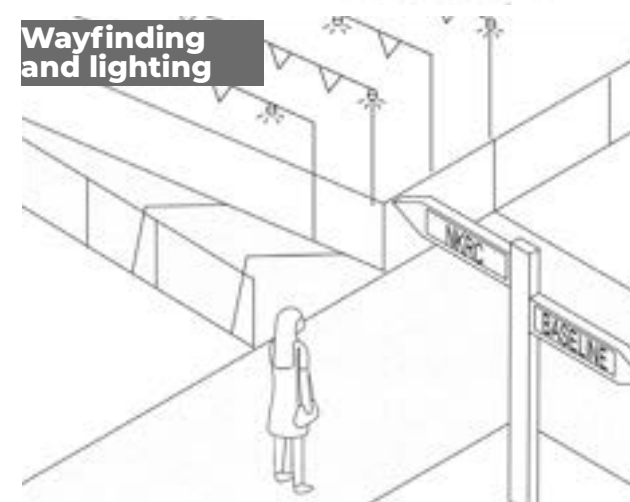
Live feed wall



Study pods and pop-up podiums



Wayfinding and lighting



Spatial recommendations - Phase 1

Making better use of existing assets

EXPANDABLE FRONT DOOR: USING OUTDOOR SPACES TO EXPAND ACTIVITIES

Temporary furniture, lighting, greening and awnings can be used to bring out the inner workings of buildings to outdoor spaces, unfolding into the surroundings and inviting people to take part in what's happening.

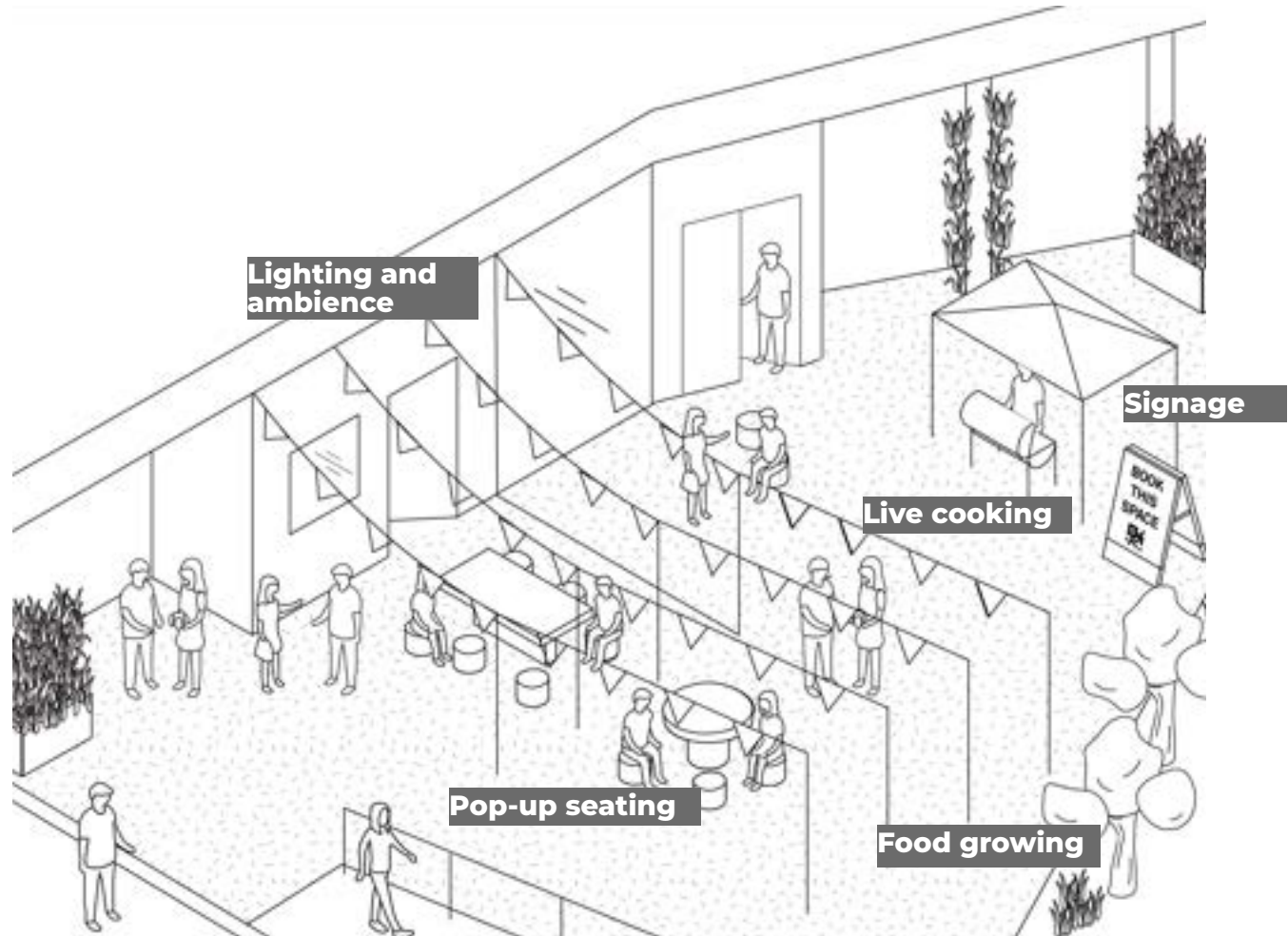
Occupation of these spaces can accommodate a range of activities such as exhibitions, meet ups and other kinds of community events.

Suggested location

NKRC courtyard



Suggested location for the intervention



Intervention illustration

Making better use of existing assets

LIVE FEED WALL: A PERMANENT BOARD DEDICATED TO TRAINING AND EMPLOYMENT SERVICES

A series of analogue and digital boards displaying key information on training and employment services, including upcoming events, available job, training and volunteering opportunities, and permanent home to the LW Services Map.

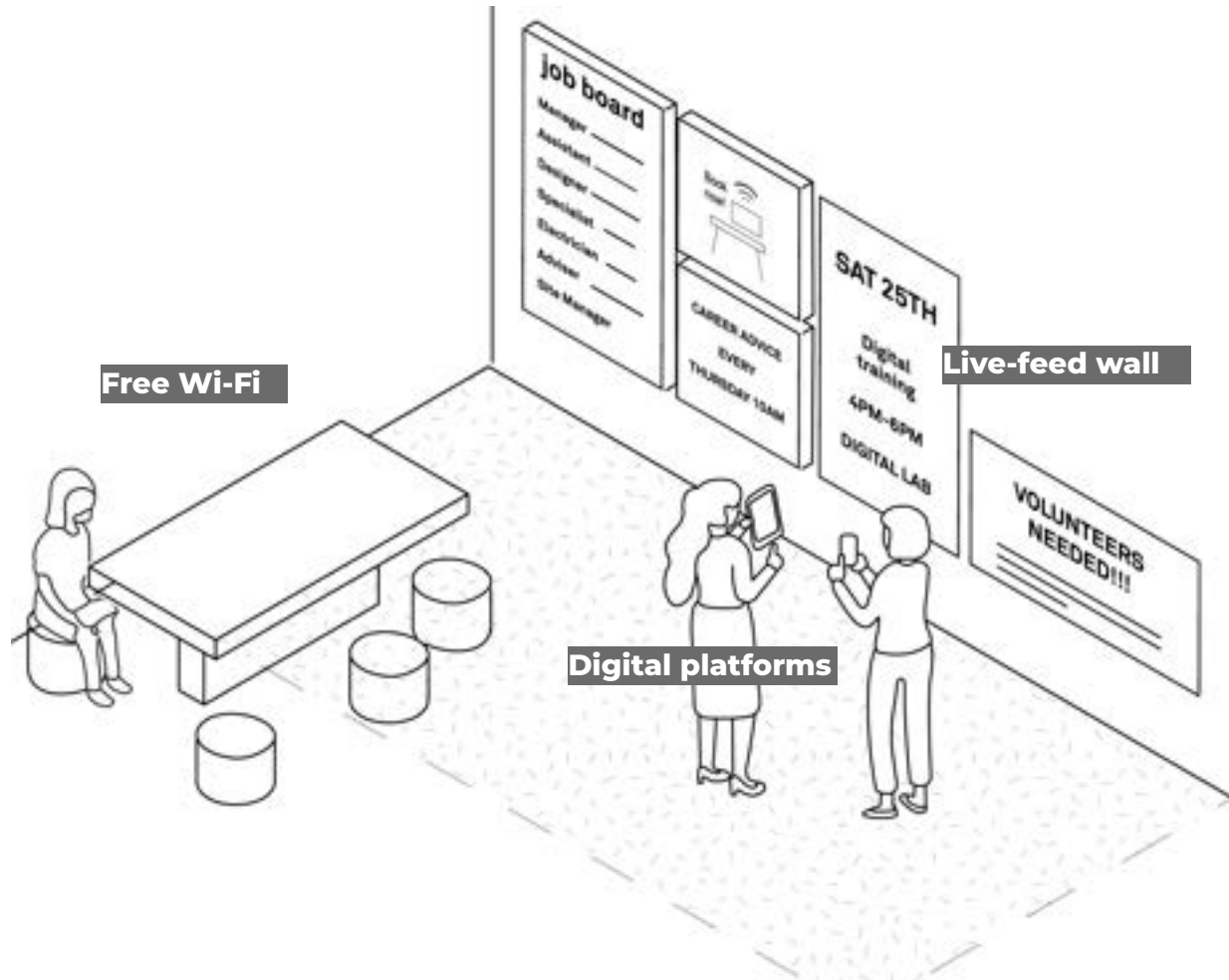
Access to free Wi-Fi and digital platforms will allow residents to fully engage with this feature.

Suggested location

Common areas in Baseline



Suggested location for the intervention



Intervention illustration

Making better use of existing assets

STUDY PODS AND POP-UP PODIUMS: OUTDOOR SPACES TO LEARN AND SHARE KNOWLEDGE

Outdoor moveable furniture elements could be available to residents and service providers to be borrowed and wheeled into place to host small events or outdoor classroom discussions.

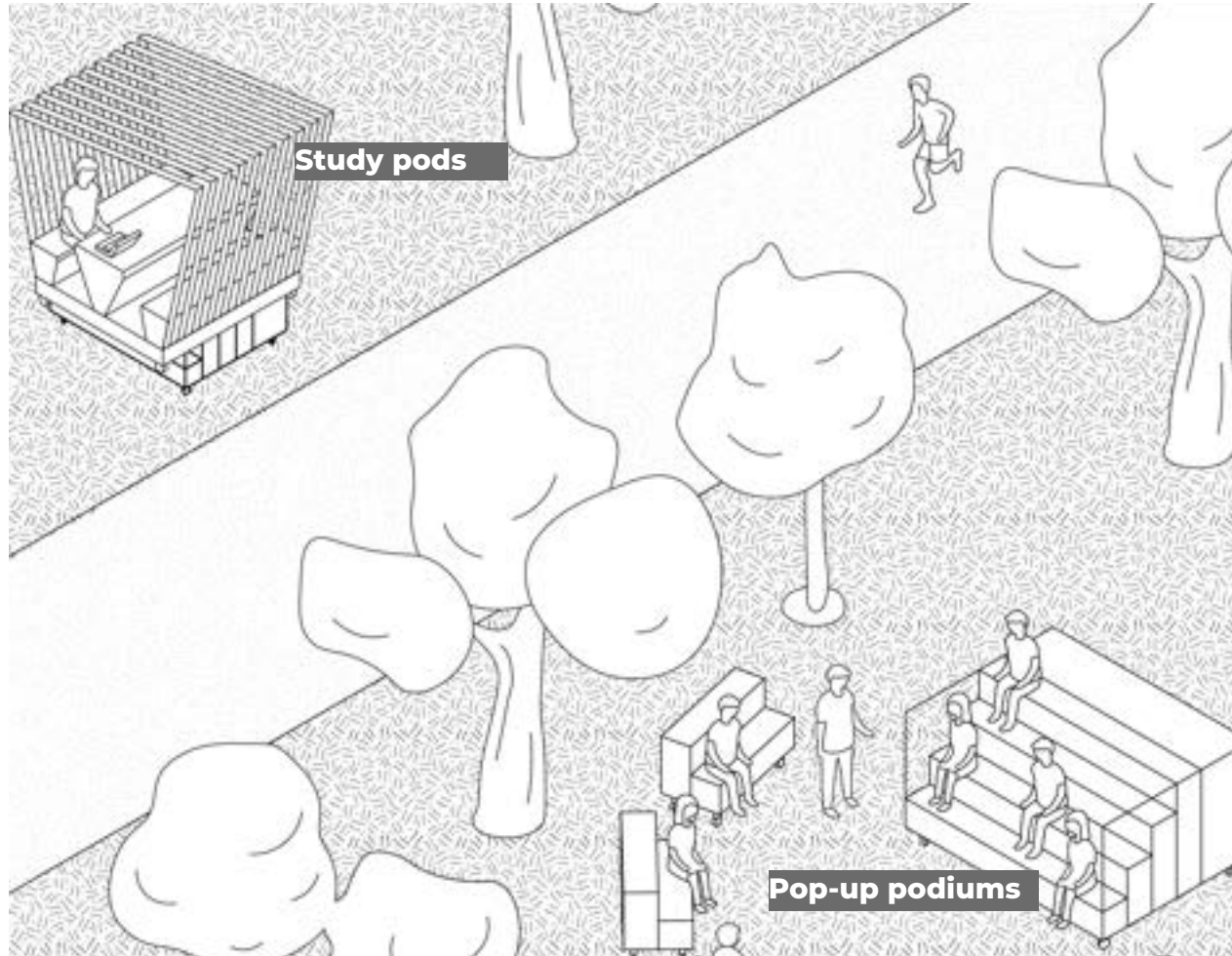
More permanent study pods could be integrated into the estate's gardens to allow for quiet study and small meetings.

Suggested location

Estate gardens



Suggested location for the intervention



Intervention illustration

Making better use of existing assets

WAYFINDING AND LIGHTING

Improved wayfinding and signalling of key spaces and activity areas would allow residents to get involved and engage in training and employment events and activities.

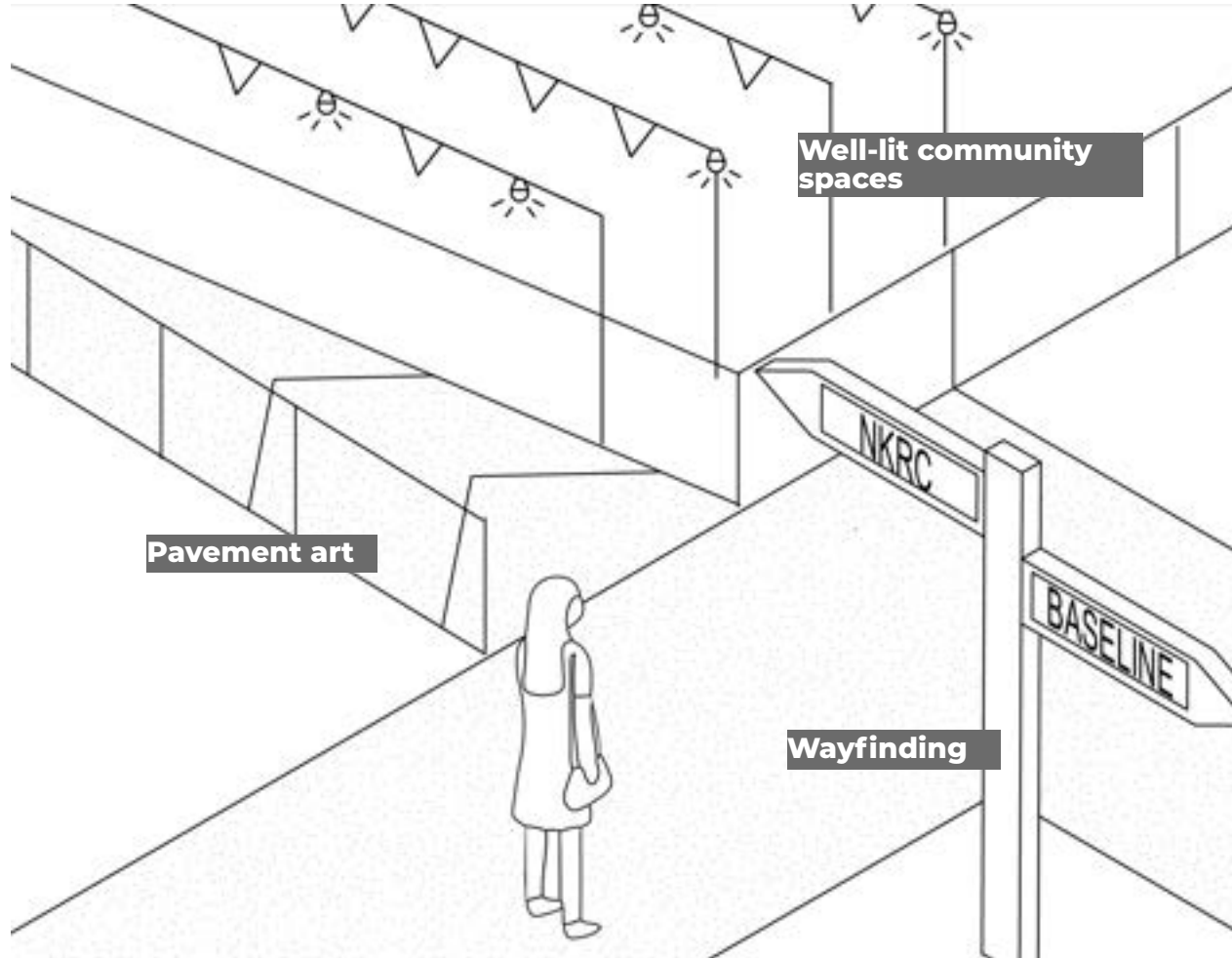
Improved lighting would make key spaces on the Hub inviting and safe and would encourage use at all times of the day.

Suggested location

NKRC courtyard



Suggested location for the intervention



Intervention illustration

Phase 2 - Medium term

This phase is focused on expanding service offer, piloting bespoke and targeted courses, and sharing assets with other partners - considering results of the opportunities map - while maximising the use of existing spaces, and linking further with service providers.

Timeline

12 months – 3 years

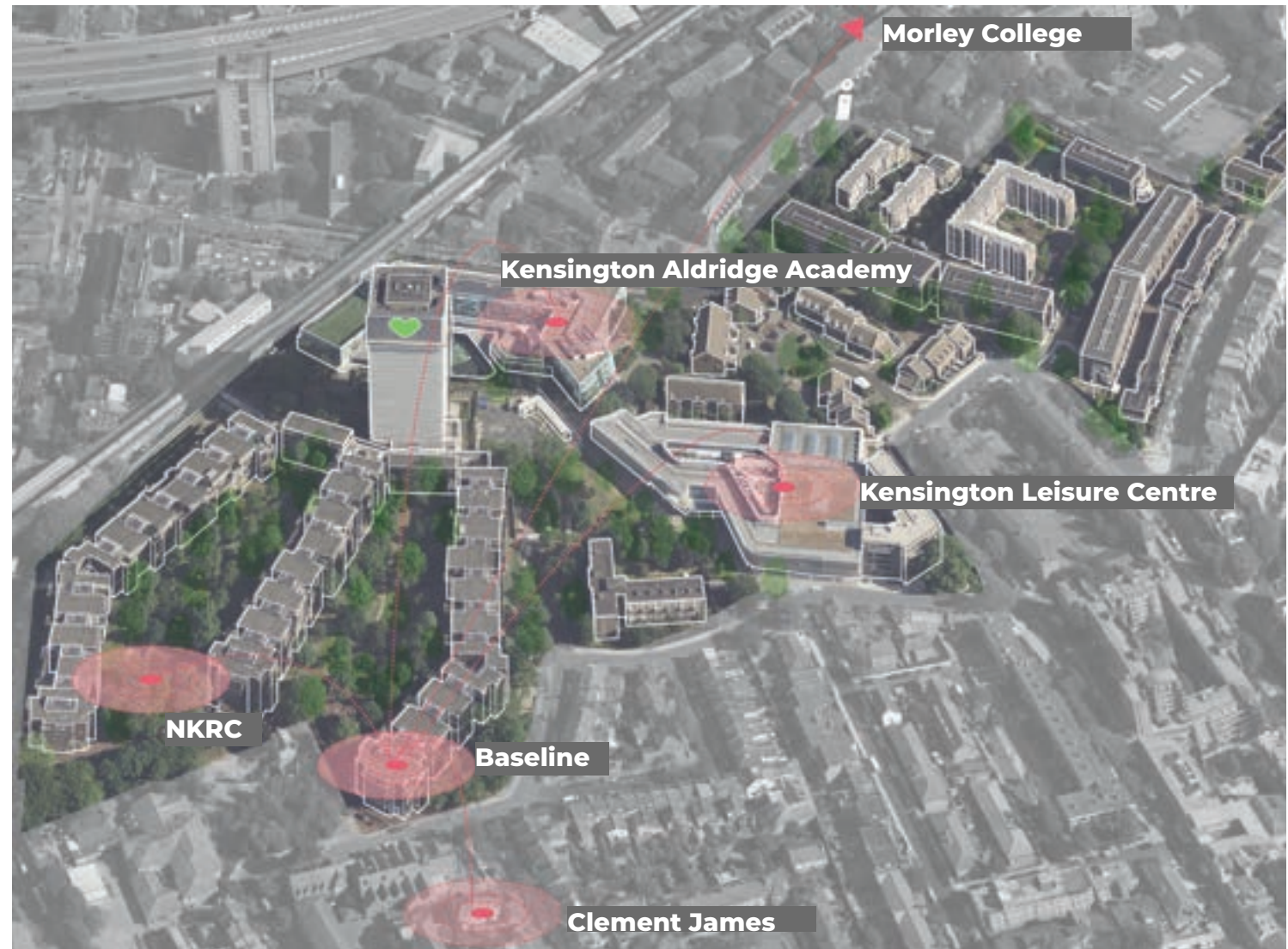
Locations

Phase 1 locations plus:

- Kensington Aldridge Academy
- Morley College
- Clement James
- Kensington Leisure Centre

Who is involved?

Phase 1 partners plus collaboration with partners running the suggested locations.



Suggested locations for Phase 2

Who is involved?

Phase 1 partners plus collaboration with partners running the suggested locations:



Kensington Aldridge Academy

- Kensington Aldridge Academy (KAA) is an 11–18 co-educational secondary school with academy status located adjacent to the Lancaster West Estate
- KAA has meeting rooms, training rooms, a dance studio, sports facilities, and digital rooms that can be utilised for the delivery of bespoke trainings for students and residents.
- KAA is located at 1 Silchester Rd, London W10. 6EX



Morley College

- Founded in 1889, Morley College has a strong focus on providing lifelong educational opportunities for diverse communities throughout London.
- They provide support to sharpen a person's skills plan a career change, discover a hidden talent or meet new people with similar interests.
- Their North Kensington Centre is located in Wornington Rd, London W10 5QQ.



Clement James Centre

- The vision of the Clement James Centre is for everyone in their community to release their potential and live fulfilled lives.
- They achieve this through education, employment and wellbeing support in a safe and compassionate space.
- The Clement James Centre is located in 95 Sirdar Rd, London W11 4EQ.



Kensington Leisure Centre

- This centre offers a range of facilities and activities catering to all ages and abilities, across the full breadth of the community.
- Its premises include a gym, swimming pools, sports hall and a café. As a Social Enterprise, they take pride in serving the community and in employing members of the community as staff.
- The centre is located in Silchester Rd, London W10 6EX.

What is the offer?

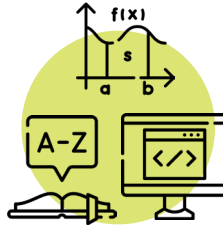
The programmatic focus for Phase 2 should build on the successes of Phase 1 and strengthen programmatic areas that residents have shown preference in, with the development of new services that could complement and expand on those that were successful during Phase 1.

Feedback from Phase 1 and a skills audit undertaken during or immediately after Phase 1 could provide insights into possible courses that could be developed specifically for the Lancaster West community to address any skills gaps or respond to demand.

Programme could also include links with current activities delivered by the suggested Phase 2 partners, such as diversified volunteering opportunities.

Phase 2 suggestions should be revised and updated after completion of Phase 1 to ensure that any adjustments needed are done, considering what worked and what didn't, as well as feedback from those involved in the first phase.

Phase 2 Programmatic Focus



Skills audit - a estate-wide audit of residents skills to determine the gaps where residents would need most support.



More volunteering - Increased and diversified volunteering opportunities involving the Phase 2 partners.



MadeInLancWest - bespoke trainings specifically designed for residents considering their needs and feedback.



What worked? - Feedback after completion of Phase 1 will inform the programmatic focus of Phase 2 to consider what worked, and what didn't.

Recommendations

GOING TOWARDS A CAMPUS APPROACH

With the inclusion of new partners and spaces during Phase 2, the Training and Employment Hub could adopt a campus-style approach.

Baseline could act as a base or 'pilot' Hub, with a dedicated space providing residents with access to all relevant information, including referrals to courses and support given in the range of assets from Phase 2 partners that have dedicated spaces now available to LancWest residents.

To adopt this approach it is suggested that digital networks are strengthened in order to facilitate use of Phase 2 assets in efficient and coordinated manner, with common platforms developed for accessing courses and for booking spaces in and around the estate.



Lancaster West University - access to a variety of courses from different providers through a single platform.



Here@LancWest - A platform for residents to book spaces in Lancaster West and the wider area.



The (Pilot) Hub - a small space fully dedicated to the Training and Employment Hub in Baseline.

This could include:

- Additional seating / meeting space in the common areas
- A small screen / live feed wall
- A dedicated room for new courses tailored to LancWest

Phase 3 - Long term

This phase is focused on having a dedicated training and employment service bringing together different service providers in a dedicated physical space on or around the estate to provide training and employment services.

Timeline

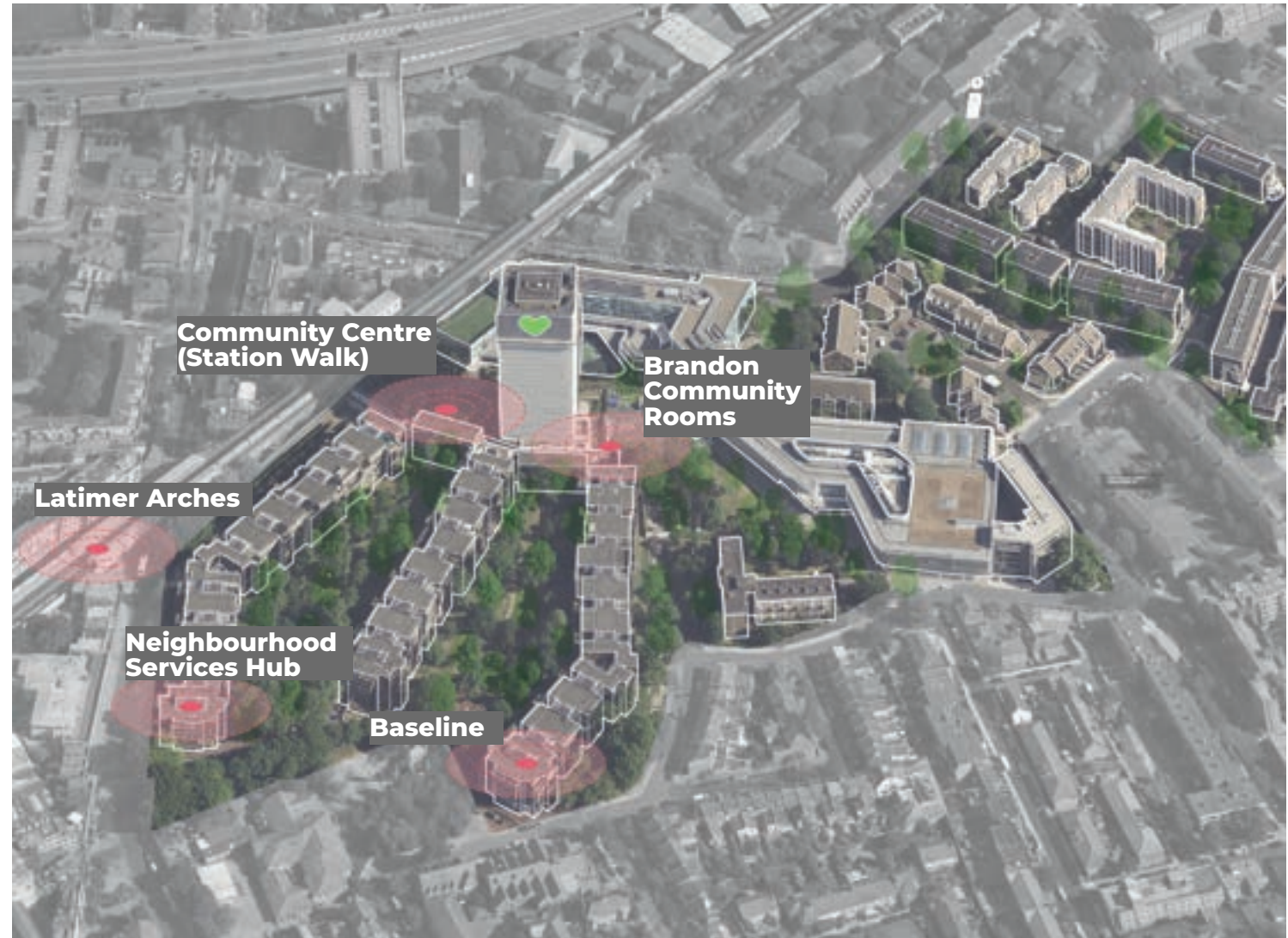
3 years +

Possible locations

- Baseline (illustrated here)
- End of Hurstway – Neighbourhood Services Hub
- Brandon Community Rooms (space at the end of Barandon)
- Community Centre (Station Walk)
- Latimer Arches

Who is involved?

- Existing partners phases 1-2
- New operational partners to deliver additional services
- Residents (running services and businesses on the Hub)



Possible locations for Phase 3

What is the offer?

PHASE 3 - WHAT IS THE OFFER?

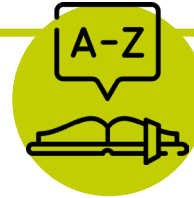
The diagram on this page shows the suggested programmatic focus for the third phase of the Training and Employment Hub. This is based on feedback from residents to date and the analysis of courses they have undertaken in the past few years, as well it builds on the programmatic focus suggested for Phases 1-2.

It is suggested that once the first two phases are completed results are monitored and any possible changes in needs and ambitions of residents are incorporated in the final programmatic focus for Phase 3.

Phase 3 Programmatic Focus

Knowledge and Training

- English and Math courses
- Personal development (eg confidence building)
- Green skills and the built environment, in collaboration with the LWE Refurbishment



Digital

- Digital training
- IT training and support
- Access to equipment
- Digital workshop



Community

- Affordable spaces for hire with residents priority
- Volunteering opportunities
- Resident-led centre



Employment

- Affordable spaces for hire
- Business support
- Job search support (CV writing, interviews, etc)
- Apprenticeships and traineeships



What is the offer?

There are also some suggested initiatives and new services that have come up from our assessment of the existing offer and what residents would like to see on the estate.

This list should be continuously developed to incorporate feedback received from residents during the course of the project delivery.

Job Brokerage on the Estate

- A service for residents to access employment opportunities all in one place, structured to bring together all possible opportunities from different providers from the estate and beyond
- Physical one-stop-shop for finding out about job opportunities
- Link to digital platform
- Schedule of events for job search in partnership with providers

LW Educational Journeys

- A service that maps and provides access to the different learning and training opportunities available to residents, with clear milestones in relation to an area of interest, for example the built environment or green skills, to help secure paid employment
- Available digitally and physically through Hub platforms

Young Mentorship Programme

- A programme to support younger generations in defining their career paths and how to transition from education to paid employment, including alternative pathways.
- Mentors with similar background would build trust and inspire the young
- Potential to link with consultants delivering services in LW to take part in programme as mentors

Senior residents volunteering

- Build on existing successful volunteering programme and expand into other opportunities targeted at more senior residents
- Volunteering could include taking part in management of the Hub or certain activities on the Hub that require less physical involvement for those who require it
- Links with local organisations to do volunteering arranged via the Hub

Suggested initiatives and services - Phase 3

Recommendations

MAXIMISING THE POTENTIAL OF A DEDICATED PHYSICAL ASSET

Considering the current aspirations from residents and stakeholders, we have tested a potential spatial arrangement for Training and Employment dedicated physical asset on the Estate.

Barandon walk is being used as case study to illustrate a possible arrangement including:

- Training and Employment Hub
- Affordable space for hire - with resident priority
- Space available for private businesses contributing to the local community

This is an indicative distribution of areas subject to further studies on detailed spatial requirements. Studies of viability and requirements might impact the split of areas between the three main uses within Baseline.

Collaborative shared spaces available for all to use and enjoy are encouraged around the building entrance as well as in the main corridor, to encourage cross-pollination and knowledge sharing.

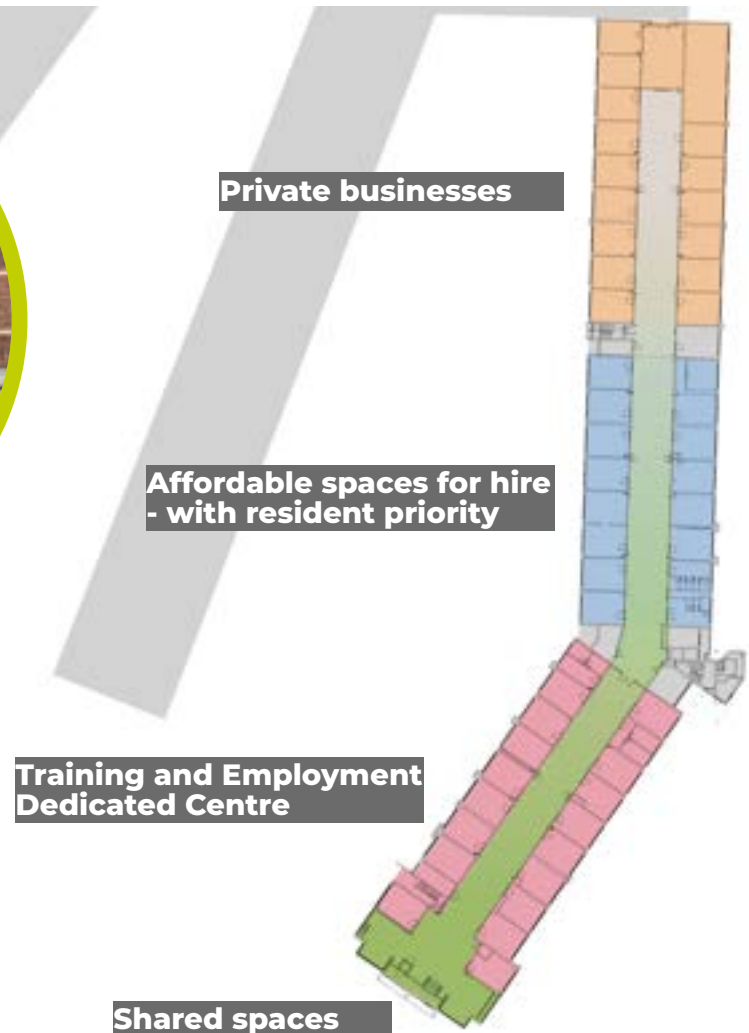


Barandon walk (Baseline) - Explored location for Phase 3



Meeting and community spaces

Additional programme - Phase 3



Suggested arrangement of uses in Barandon walk- Phase 3

Phase 3 Recommendations

Suggested spaces

The following pages indicate the suggested spaces that should be considered when co-designing the dedicated asset on the Training and Employment Hub.

Indicative locations have been suggested for these spaces based on function and interaction with other uses. Further studies should be undertaken to define any detailed arrangements and other requirements of this dedicated centre.

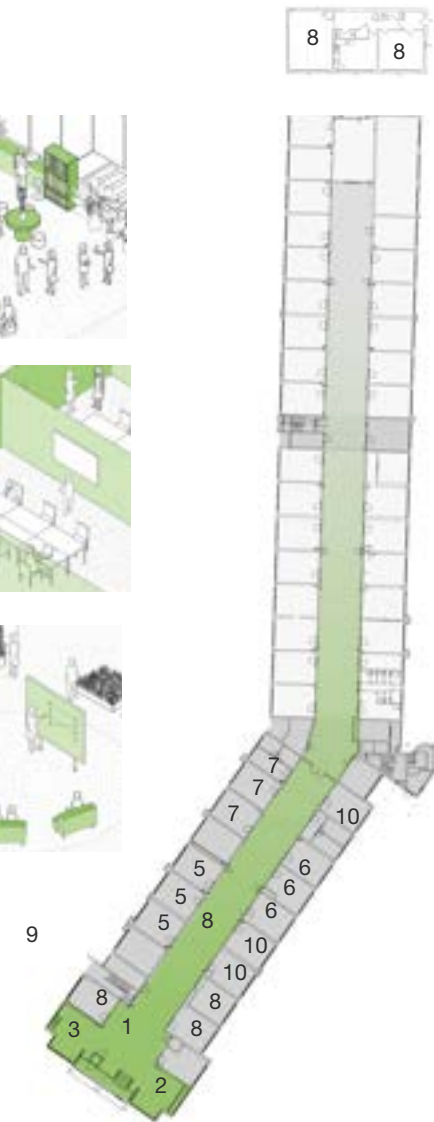
Flexible multi-purpose space has been included with the possibility of booking depending on needs and ability to expand activities in the future.

The Grenfell Site Management Office is suggested to function as a potential off-site meeting and event room with toilet and kitchen access. Further studies need to be done to understand the full potential for this space.



1. Help desk and exhibition area
2. Docking desks and live feed wall
3. Learning café – book corner
4. Library of resources

5. Digital labs and training rooms
6. Study rooms
7. Quiet rooms
8. Collaboration spaces
9. Open air classrooms
10. Flexible multi-purpose space
11. LWNT*

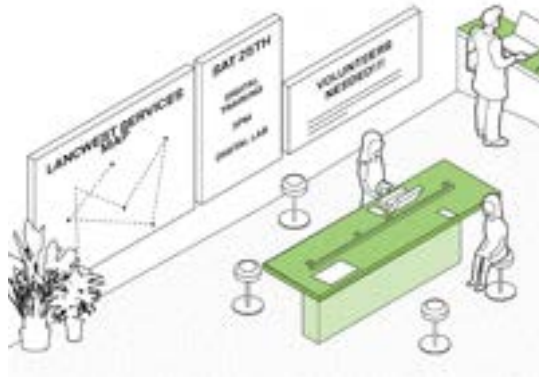


Suggested spaces



Help desk and exhibition area

- Prominent, accessible, central point of face-to-face contact
- IT connection points and up to two workstations
- Areas for printed material and resources for offer
- Fixed and movable display boards to support exhibition
- Space can be curated and updated periodically with relevant information about the Hub



Docking desks and live feed wall

- Movable desk for up to 6 accessible workspaces
- IT connectivity to provide charging points / Wi-Fi connection
- Area and IT infrastructure for large format wall mounted digital screen to provide information on jobs, volunteer opportunities and services available (including the Services Map)
- Proximity to Learning Café to enable opportunities for these to operate together



Learning café – book corner

- Flexible, accessible, and informal meeting space
- Fixed location to store books and printed resources
- Power connections and Wi-Fi connectivity
- Opportunities for community artwork / display
- Opportunities for having a social enterprise or resident-led group to run the space
- Opportunities for traineeships in catering industry

Suggested spaces



Library of resources

- Fixed, accessible digital information point
- Physical bookcase / storage
- Accessible breakout workspace / table
- Access to resources information related to learning journeys and paths to education and employment
- Opportunity to expand and connect to docking desk area

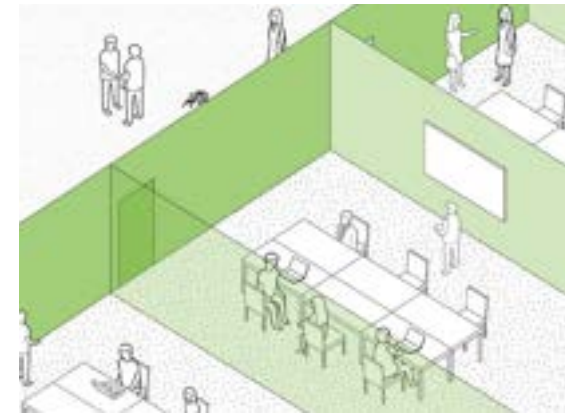


Digital workshops

- Digital labs are complemented with a maker space and prototyping facility to support community to expand on the digital capabilities of residents
- Accessible workspaces and bench spaces and storage and fixed lockers

Technical requirements to be considered:

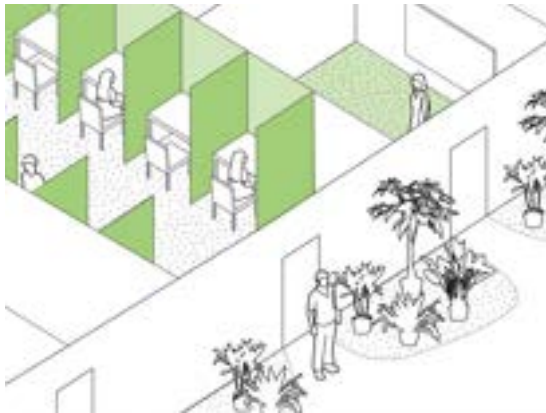
- Extraction / ventilation to support fabrication machinery
- IT and power connections to support required machinery



Study and training rooms

- Accessible study areas for up to six accessible, digital work areas
- Acoustic treatment to support quiet working
- Signage and communication to reflect specific room users
- Digital infrastructure and whiteboards
- Booking enabled via Hub digital platform

Suggested spaces



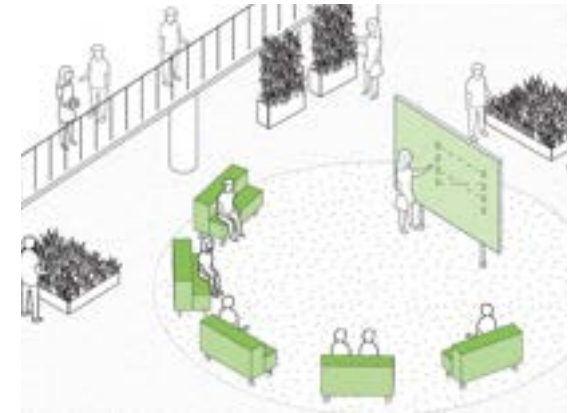
Quiet rooms

- Accessible single bay work areas for quiet study
- Up to 8 single desk work areas with digital connection
- Task lighting to support working atmosphere
- Smaller quiet rooms to support individual use



Collaboration spaces

- Internal and external spaces to support meetings and small gatherings
- Dedicated meeting rooms and more informal seating in common areas
- Opportunity to expand engagements done around help desk and reception area
- Available to all to use, these would encourage collaboration between the different Baseline users
- Power supply and digital infrastructure connection
- Wall mounted white boards and presentation spaces



Open air classrooms

- Accessible areas within gardens to hold classroom events
- Potential to be developed as either temporary / pop-up or as permanent facility
- Potential to create covered area for up to 20 people
- External power infrastructure
- Opportunities to connect to local growing spaces and gardening activities

Phase 3 Recommendations

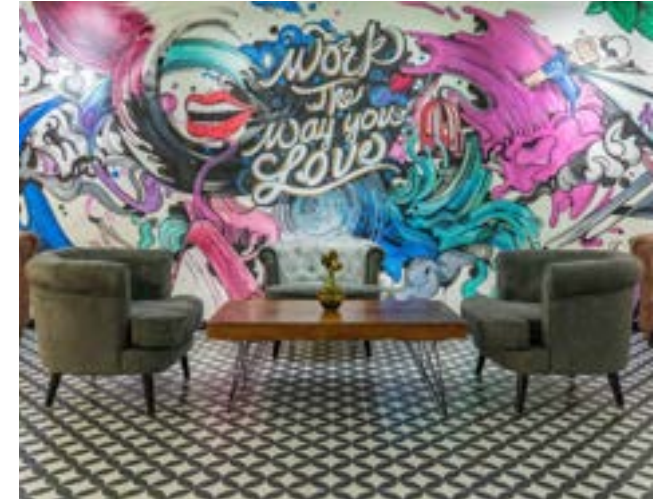
Character and identity

The image of the Training and Employment dedicated centre should be reflective of the uniqueness of the community of Lancaster West.

Any future work on this project should build on the already successful aesthetic of Estate spaces including current approach to planting, artwork, lighting and furniture and develop into the centre's own vibrant and local identity.



Source: <https://www.realla.co.uk/details/22368929>



Source: <https://spacehuntr.com/journal/coworking-space-2021/>



Source: <https://www.welcometothejungle.com/en/articles/london-coworking-wellness>



Source: <https://Hubblehq.com/blog/official-list-london-coworking-spaces-brands>

Final recommendations

- Phase 1 should be seen as a pilot to test reception from the local community and determine the path to future phases.
- Phase 1 should also be an opportunity to gather data and undertake a skills and jobs audit and a training and employment needs assessment, to understand baseline conditions and be able to monitor progress.
- In the same way this is recommended for all other projects on the vision, it is suggested that the training and employment centre is co-developed between a dedicated team within LWNT and a dedicated steering group composed of residents and stakeholders.
- It is also suggested that during phase 1 the digital networks are strengthened, to leverage from existing digital assets and also encourage people to engage virtually.
- It is also recommended that this project is developed through grassroots community engagement to make people own and be proud of this and all other projects on the Lancaster West Future Neighbourhood Vision.



Appendices

- A - Prioritisation sifting
- B - Engagement summaries
- C - Focus groups summaries
- D - Existing offer in Lancaster West
- C - List of relevant services in the wider area

4.



Prioritisation sifting

The Training and Employment Hub was chosen at the end of the Explore stage as the preferred opportunity to be taken forward as an exemplar project of the vision.

This was the result of an exercise of prioritisation undertaken by Arup and LWNT during the Explore stage using the Opportunities Matrix which aimed to shortlist one idea to be developed as exemplar project during the last stage of the Lancaster West Future Neighbourhood Vision.

This section details the criteria chosen for sifting and the results of this exercise.



Prioritisation sifting

TOP SCORING PROJECTS

The Opportunities Matrix was used to score and prioritise potential projects and to choose the exemplar project for this vision.

Each potential project was scored on criteria under the following four areas:

- Needs of the community
- Alignment with the vision and co-benefits to the 4 vision themes
- Deliverability
- Funding opportunities and project alignment

The top scoring projects on the matrix (those with highest scores when combining the 4 areas of the matrix) are shown in this page. This list includes potential pilots for the 4 thematic priorities of the vision.

OPPORTUNITIES DETAILS		NEED	CO-BENEFITS	DELIVERABILITY	Total Overall Score (Weighted)	
Category	Possible Pilot Projects	Overall Score <i>Each component evenly weighted - total maximum score of 15 (Auto-calculated)</i>	Overall Score <i>Each component evenly weighted - total maximum score of 20 (Auto-calculated)</i>	Overall Score <i>Each component evenly weighted - total maximum score of 6 (Auto-calculated)</i>		
Top projects	Sustainability and Green	Community gardens	9	14	6	29
	Education and Economic Development	Community Market	7	16	5	28
	Health and Wellbeing	Adventure playground	11	11	6	28
	Sustainability and Green	Greening of communal spaces	9	14	5	28
	Sustainability and Green	Food growing spaces	7	16	5	28
	Education and Economic Development	Community Pavilion	9	13	5	27
	Connected Communities	Community centre	13	10	4	27
	Education and Economic Development	Training and employment centre (Centre of Excellence)	11	12	3	26
	Health and Wellbeing	Sensory garden	5	16	5	26
	Health and Wellbeing	Wellbeing Centre	11	13	2	26
	Connected Communities	Play streets	11	11	4	26
	Health and Wellbeing	Timber outdoor gym	7	13	5	25
	Sustainability and Green	Library of things	11	8	6	25
	Sustainability and Green	Repair shop	9	10	5	24
	Connected Communities	Services Hub	9	11	4	24
Sustainability and Green	Fuel support hub	4	14	5	23	
Health and Wellbeing	Sports areas	7	10	5	22	
Connected Communities	Lighting improvements	11	6	5	22	
Health and Wellbeing	Activity trail	5	11	5	21	
Education and Economic Development	Library of resources	3	12	5	20	
Connected Communities	Cycle / scooter parking	4	11	5	20	
Connected Communities	Neighbourhood Totems	3	12	5	20	
Connected Communities	Art crossings	7	6	5	18	

Selection of top scoring projects from the Opportunities Matrix.

Prioritisation sifting

SIFTING

Step 1: filter by projects that have a high – medium chance of funding.

Category	Possible Pilot Projects	Alignment to Initial Ideas Day 2018 Feedback (assessment)	Overall Aggregated Data Score	Expected Timescale of delivery	Degree to which the opportunity aligns with the Future Neighbourhood Programme	Degree to which the opportunity aligns with other secured funding stream	Overall Score
		High -10+ comments Medium - 6 - 9 Low - 1 - 5 No Comment	Each component evenly weighted - total maximum score of 15 (Auto-calculated)	Long (3+years) -1 Medium (2-3 years) -2 Short (0-1 Years) - 3	High Medium Low	High - 3 Medium -2 Low - 1	(Weighted)
Sustainability and Green	Community gardens		9				29
Health and Wellbeing	Adventure playground		11				28
Sustainability and Green	Greening of communal spaces		9				28
Removed	Education and Economic Development Community Market		7				28
Sustainability and Green	Food growing spaces		7				28
Removed	Education and Economic Development Community Pavilion		9				27
Connected Communities	Community centre		13				27
Health and Wellbeing	Sensory garden		5				26
Removed	Connected Communities Play streets		11				26
Education and Economic Development	Training and employment centre (Centre of Excellence)		11				26
Health and Wellbeing	Wellbeing Centre		11				26
Sustainability and Green	Library of things		11				25
Health and Wellbeing	Timber outdoor gym		7				25

Projects with low chances of funding are filtered out.

Prioritisation sifting

SIFTING

Step 2: filter by projects that are deliverable in a short – medium term.

Category	Possible Pilot Projects	Alignment to Initial Ideas Day 2018 Feedback (assessment)	Overall Aggregated Data Score	Expected Timescale of delivery	Degree to which the opportunity aligns with the Future Neighbourhood Programme	Degree to which the opportunity aligns with other secured funding stream	Overall Score
		High -10+ comments Medium - 6 - 9 Low - 1 - 5 No Comment	Each component evenly weighted - total maximum score of 15 (Auto-calculated)	Long (3+years) -1 Medium (2-3 years) -2 Short (0-1 Years) - 3	High Medium Low	High - 3 Medium -2 Low - 1	(Weighted)
Sustainability and Green	Community gardens		9				29
Health and Wellbeing	Adventure playground		11				28
Sustainability and Green	Greening of communal spaces		9				28
Education and Economic Development	Community Market		7				28
Sustainability and Green	Food growing spaces		7				28
Education and Economic Development	Community Pavilion		9				27
Connected Communities	Community centre		13				27
Health and Wellbeing	Sensory garden		5				26
Connected Communities	Play streets		11				26
Education and Economic Development	Training and employment centre (Centre of Excellence)		11				26
Removed	Health and Wellbeing Wellbeing Centre		11				26
Sustainability and Green	Library of things		11				25
Health and Wellbeing	Timber outdoor gym		7				25

Projects with long term deliverability are filtered out.

Prioritisation sifting

SIFTING

Step 3: rank projects by the resident “need” score.

Category	Possible Pilot Projects	Alignment to Initial Ideas Day 2018 Feedback (assessment)	Overall Aggregated Data Score	Expected Timescale of delivery	Degree to which the opportunity aligns with the Future Neighbourhood Programme	Degree to which the opportunity aligns with other secured funding stream	Overall Score
		High -10+ comments Medium - 6 - 9 Low - 1 - 5 No Comment	Each component evenly weighted - total maximum score of 15 (Auto-calculated)	Long (3+years) -1 Medium (2-3 years) -2 Short (0-1 Years) - 3	High Medium Low	High - 3 Medium -2 Low - 1	(Weighted)
1 st	Connected Communities	Community centre	13	●	●	●	27
	Health and Wellbeing	Adventure playground	11	●	●	●	28
2 nd	Education and Economic Development	Training and employment centre (Centre of Excellence)	11	●	●	●	26
	Sustainability and Green	Library of things	11	●	●	●	25
	Sustainability and Green	Community gardens	9	●	●	●	29
3 rd	Sustainability and Green	Greening of communal spaces	9	●	●	●	28
	Sustainability and Green	Food growing spaces	7	●	●	●	28
4 th	Health and Wellbeing	Timber outdoor gym	7	●	●	●	25
5 th	Health and Wellbeing	Sensory garden	5	●	●	●	26

Projects are reorganised according to resident need scoring.

Prioritisation sifting

SIFTING RESULTS - GRAPHIC SUMMARY



Prioritisation sifting

SIFTING WORKSHOP AND CHOOSING OF EXEMPLAR PROJECT

Following a Prioritisation Workshop with the Lancaster West Future Neighbourhood Vision Steering Group three projects were shortlisted as potential exemplar pilot interventions: Community Centre, Food growing spaces and Training and Employment Centre, the latter being chosen as Exemplar project to be taken forward to the Demonstrate stage.

The following reasons led to this decision:

- The project was ranked highly in terms of resident need and interest
- The project can be phased to deliver some interventions in the short term and others in medium-longer term
- The project has high potential for funding from various streams

This exemplar project has been further detailed in this report as an example of what can be achieved within the vision.

The Baseline Report, Playbook of Ideas, Opportunities Map and Opportunities Matrix are tools that will enable LWNT and stakeholders progress the identified projects, prioritising and delivering them in conjunction with residents.



Community Centre:



Shortlisted



Training and employment centre



Exemplar Project



Food growing spaces



Shortlisted

Engagement summaries

FEEDBACK FROM RESIDENTS AND STAKEHOLDERS

The following pages summarise the feedback received from residents and stakeholders on the Training and Employment Hub and associated ideas during the following events:

- Lancaster West Future Neighbourhood Vision engagements previous to the Demonstrate stage (Community Day, Your Refurb. Your Neighbourhood)
- Stakeholder thematic workshops
- Project Boards on exemplar project

Feedback from these events was used to understand the key challenges and opportunities associated to this project and the key themes that emerged during the engagements were used to inform the project brief.



Engagement summaries

ENGAGEMENT EVENTS

There are 22 comments from previous engagement events that were registered for the Training and Employment Hub and associated ideas.

A table with these comments can be found on this page.

ED - Training and Employment Centre – 22 comments

- Bring back rise(essential care and homework place for kids)
- Centre for single mums where they can build there build skills for work
- Curve activities closest classes
- education for adults in the morning between 10 to 12
- Education for kids free when they are in half term of school so they can have a child centre or play centre
- Educational activities to support children, catch up with their learning
- English courses to learn how to communicate or read (but not ESOL courses)
- free IT support or courses for children's
- GCSE courses
- Homework club
- Job brokerage to get back into work
- Math and English courses for GCSE
- More activities and education schemes targeted to young girls also support with getting into unit
- More area for young people to find jobs in the area
- More educational programmes; better courses for children and young kids
- Science classes using volunteers
- Skills training for people to work/ to improve skills eg.30 + not young people
- Spaces/studio residents can use
- studio spaces for young people
- tuition for kids cheaper
- Tutoring for teenagers for the future of their careers
- volunteering programmes to help elderly to use computers

Engagement summaries

STAKEHOLDER THEMATIC WORKSHOPS

The following emerging themes and key considerations were discussed during the thematic workshops stakeholders took part in during the Explore stage:

- Cost / Funding challenges
- Building from existing initiatives
- Linking with local / existing support
- Supporting parents getting back to work
- Having the right provider is key

A summary of the comments received during this engagement is on the table on this page.

What do you think?	Challenges	Opportunities	Anything missing?
<p>Key priorities:</p> <ul style="list-style-type: none"> • Good accessibility • Being economically sustainable • Should consider needs of different groups, in particular families/parents returning to work. • Link with existing support providers and build from existing initiatives • Link with local small businesses for job opportunities in the area • Enable the transition from skills building to securing a job <p>Precedents:</p> <ul style="list-style-type: none"> • Building Lives Academy being set up - construction skills by the Council's New Homes Programme • Clement James on Sirdar Road Employment Support and Adult Learning programmes (entry level) funded through Adult Learning Grant. <p><i>'There is a history of training centre's that have not been sustainable (£s). So the wider landscape and partners with funding would need to be invited to join discussions (local College, or other partners)'</i></p>	<ul style="list-style-type: none"> • Running costs for a sustainable centre versus level of activity / impact desired • Cost to fund both the centre and a nursery at the same place • Funds for vocational Training dispensed to Colleges and private Training providers not to Council or community organisations. • Need of a provider that will be actively involved in encouraging people to take part, to help people think the centre is not institutionalised, and to be confident enough to share apprehensions. 	<ul style="list-style-type: none"> • Build parents skills to get back to work. • Good opportunities to test various elements prior to scaling up on larger scale; all lessons learnt can be taken forward. • Confidence Building programmes - through activities are one of the Grenfell projects we are commissioning now. • Support the LWE Refurbishment already creating jobs. • Undertake a skills audit of residents. • Promote training in the workplace through placements. 	<ul style="list-style-type: none"> • Opportunities for internships or apprenticeships • A workplace for everyone • Link with the digital work placement pilot underway with technology companies currently recruiting • Make this a green jobs and skills centre at NKRC • Integrate with the LWE Social Value strategy • How local versus boroughwide projects and activity are balanced - A course in a particular focused subject may need applicants from across the borough to be run economically. • Target sectors with opportunities - health and local NHS Trust has 10% vacancies on 3500 staff • Access to essential skills including literacy, numeracy and digital skills already in place by various community providers, including NOVA, Westway Trust, Opejn Age, Clement James ADKC, Morley College). • Campaigns on the Estate to increase this engagement.

Engagement summaries

PROJECT BOARDS ON EXEMPLAR PROJECT

There were two project boards focused on the Training and Employment Hub as an exemplar project for the vision.

These meeting involved a wider range of stakeholders, and the outcomes are summarised in this section of the appendix.

What kind of training, employment or support you think should be part of the Lancaster West Training and Employment Centre?

USERS

- **Focused on Lancaster West** - not exclusive to Lancaster West residents but keeping needs of estate community as initial focus
- **For young mothers** - education and getting back into work/training courses
- **For women and young people** - career advise and skills training

TYPE

- **Part time taster jobs** - for those trapped in benefits trap in temporary accommodation
- **Local volunteering opportunities** – which may support finding jobs
- **Apprenticeship opportunities** - in areas of interest to young people
- **High skilled training opportunities** – to develop talent and build capacity
- **Taster sessions** - linked with social enterprises eg Goldfinger Factory
- **Focus on green skills** - and jobs and skills of the future (digital)
- **Specific technical training** - in line with demand and linking to other existing skills centres.
- **Core employability skills** - Job searching, CV writing, IT skills
- **Digital lab** – IT training to tackle digital exclusion

REQUIREMENTS

- **Flexible space** - Offer an attractive base that various providers can pop up in or make use of – Precedent: The Curve. Sustainability and flexibility as funding and providers change over time.
- **Holistic** – a centre or place holistic in nature that ensures that employment and skills can be accessed.
- **Needs-based approach** - based on feedback from residents
- **Relaxed** - A place that doe not feel institutional

Engagement summaries

PROJECT BOARDS ON EXEMPLAR PROJECT

Can you suggest any potential partners or stakeholders that should be involved?

EXISTING AND POTENTIAL PROVIDERS AND STAKEHOLDERS ON AND AROUND THE ESTATE

- PBC - to deliver a customised enterprise start-up programme run on the estate.
- Clement James – already funded through Council (GLA funds) to provide community learning
- K&C Volunteer Centre
- Portobello Business Centre – including Kensington Connects Business Forum
- Bikeworks
- Nova
- Morley College and other Local College's or training providers with funding that can support the delivery of training
- Community Champions
- DWP funded provision and providers - mainly Ingeus locally
- TfL – Precedent: Skills and Training Centre North

COUNCIL

- RBKC Employment and Skills team within Economic Development Team - Albena Karameros
- The Employment Partnership Group - coordinated by RBKC
- Council's Youth hub provision for North Kensington

OTHERS

- Organisations already offering support to ethnic minority communities for to access services and offer translate services
- Businesses and organisations in the borough, including those already based on the estate (Baseline).
- Organisations funded via the Education and Skills Funding Agency.

Engagement summaries

PROJECT BOARDS ON EXEMPLAR PROJECT

Anything else we should consider?

HAVING A PEOPLE-CENTRED APPROACH

- New programmes being resident needs-led
- Connectedness of paid work to the rest of life
- A Reliable, realistic, accessible, practical, and relevant centre to improving people's lives.
- Having that deeper understanding is critical for success, starting with how local people actually live their lives, not how someone thinks they ought to live them.

OTHER CONSIDERATIONS

- Need for Collaboration between partners
- Opportunities to tackle occupational segregation
- A child care facility on site - barrier for people back into employment
- A physical space as well as online services
- Links / overlap with community centre

POTENTIAL ASSETS / PROGRAMMES TO LINK WITH

- workspace brought forward by TfL in Lockton Street Arches with ambitions to be affordable.
- Complementary (Grenfell Recovery) provision coming on stream soon with personalised employment advice and building confidence programmes
- Other local orgs and locations- Harrow Club, Rugby Portobello Trust, Sobus enterprise space Freston Road, KAA.

COMMENTS ON METHODOLOGY

- Can/should be firstly defining scope of activities and providers that are most useful and achievable, then figuring out which range of activities providers can be accommodated at which physical premises in the area ... could be more than one location (not too many) that have a degree of convenient proximity. This leads to design/specifying works and funding needed at specific existing space (always looking for efficient use of existing firstly rather than grand but hard to achieve new build)
- Use of physical assets is, I think, best planned with a tool like Theory of Change that focuses on co-design towards concrete outcomes, highlighting key assumptions and barriers.
- Agree that sustainability and flexibility are key characteristics. That means a realistic understanding of the operating environment and how it's likely to change over medium and long term.

Focus group summaries - Families and carers

Group	Date	No. of Participants
Families and carers	15/01/2022	6
Topic	Notes	
Why did you attend today?	Summary of Discussion	Participants discussed: <ul style="list-style-type: none"> - The employment and training centre was appealing and wanted to more involved with things that are happening on the estate as other events were violating and off putting. - which employment/ training service" we would be able to provide.
	Key Quotes	"The employment part appealed to me. I needed to get more involved with things that are happening on my estate..... Other events were violating but this event appealed to me"
How Would you Like the Training and Employment Centre to be?	Summary of Discussion	Participants discussed: <ul style="list-style-type: none"> - employment was appealing and wanted to get more involved with things that are happening on the estate as they suggested other events were violating and off putting. - focus more on individual needs and for training and employment service to be more approachable so people can have the confidence to approach - need to tailor a solution to the individual by developing their inner and personal skills.
	Key Quotes	"Having Confidence" "More Approachable"
What services, Training and/or Spaces would you like to see in the centre?	Summary of Discussion	Participants discussed: <ul style="list-style-type: none"> - gaining confidence to have a successful interview through preparations of Q's and A's. - lots of interviews have been offered but it didn't end with the job offer. - workshops in helping build Communication skills. - short term course would help residents gain qualification which would help in finding job opportunities.
	Key Quotes	"Computer courses" "I struggled with interviews..i had lots of interviews and no job"
How Would you Like to be Involved?	Summary of Discussion	Participants discussed: <ul style="list-style-type: none"> - Residents should be running the centre. - Having a small group of people to be the voice for the residents by getting the LWRA involved in the process. - Small group of people to be a part of the designs in particular the residents
	Key Quotes	"Door to door finding out information"

Focus group summaries - Young people

Group	Date	No. of Participants
Young people	15/01/2022	9
Topic	Notes	
Why did you attend today?	Summary of Discussion	Participants discussed: <ul style="list-style-type: none"> • They came to get ideas • Wanted to understand what the purpose of the project was.
	Key Quotes	<p>“Visual training centre”</p> <p>“What difference is this option going to be to other services”</p> <p>“How will you make the young own it. How is this training centre going to be different to other centres out there?”</p>
How would you like the Training and Employment Hub to be?	Summary of Discussion	Young People discussed: <ul style="list-style-type: none"> • the need to feel comfortable in going to these places. • a friendly welcoming environment that is inviting for them to attend • ask for the help they need with Access to computers/IT, as one discussed its surprising how many people do not have that access.
	Key Quotes	<p>“Looking at opportunities in training jobs and employment”</p> <p>“The idea is to have collaboration with all the services in the area”</p> <p>“Creating an eco-system”</p> <p>“What stops you going to the job centre”</p>
What services, training and/or spaces would you like to see in the hub?	Summary of Discussion	Participants discussed: <ul style="list-style-type: none"> • Having computer access is important as it allows all the networking to get access to training and employment. • being prejudged for the role that they are applying for without being given the opportunity to display the skill set required for the role • would be nice to have people who have previously undertaken the same line of work to discuss their honest experiences and helping in gaining skills for future employment in the sector, • being mentored from people you can reflect with and look up to that have had successful experiences and opportunities in life. • Networking is very hard when you don't know where to start. • Offering young people apprentices to give them a fair chance in building skills.
	Key Quotes	<p>“Very hard if you don't know where to start but if there are sessions around different areas”</p> <p>“Understanding what is available in different industries”</p> <p>“Having lots of options”</p> <p>“Having mentors”</p>
How would you like to be involved?	Summary of Discussion	Participants suggested <ul style="list-style-type: none"> - to do more focus groups. - all audiences and different age categories - Building hubs to support lots of different services and offer all help needed on a wider scale.
	Key Quotes	<p>“Integrated all existing services”</p> <p>“Different services for mums”</p> <p>“A bit like a hub with lots of different services”</p>

Focus group summaries - Adults

Group	Date	No. of Participants
Adults	15/01/2022	7
Topic	Notes	
Why did you attend today?	Summary of Discussion	<p>Participants Discussed</p> <ul style="list-style-type: none"> Listen to the residents' views to see how we can connect Community education process More information on employment-to help the younger generation What will the training and employment centre is all about
	Key Quotes	<p>"What are you interested in becoming in the future"</p> <p>"To experience"</p> <p>"Kids have aspiration and big ideas"</p> <p>"Somewhere you can go to find out what is on offer"</p> <p>"If you don't know where to go and who to talk to you won't be able to help out your kids"</p>
How Would you Like the Training and Employment hub to be?	Summary of Discussion	Please refer to database of engagement feedback.
	Key Quotes	Please refer to database of engagement feedback.
What services, Training and/or Spaces would you like to see in the hub?	Summary of Discussion	<p>Participates discussed:</p> <ul style="list-style-type: none"> that it would be great on being able to access what's currently available and happening now on the estate. a need to have access to computer and the internet and receiving training on technology to support accessibility. The ability to practice the training you received with the skills you develop to go to the next level. There needs to be training on a bigger scale to drive those who have ambition to fulfil their experience need to create jobs that allow you to earn a good salary encouraging the young.
	Key Quotes	<p>"How much space is available round base-line?"</p> <p>"Picture in your imagination what do you see happening."</p> <p>"work with the community"</p> <p>"Residents should be aware of what's happening"</p> <p>"Identify with someone from the same work experience"</p> <p>"If it's too hard and complicated you lose focus"</p> <p>"Children who have ambition there has to be a bigger playing fields for them".</p>
How would you like to be involved?	Summary of Discussion	<p>Participants discussed:</p> <ul style="list-style-type: none"> engagement being easier when you have someone to be inspired by you can relate to from the same background as it gives you confidence that you can achieve similar paths. If you have people from the estate managing it will be more comfortable seeing familiar faces. Asking the residents what skills they have to offer so they can potentially run the training and employment centre getting people connected to the wider community through the process. The Residents wanted to be referred to have a starting point to move on from. As Nova were present, we can use their expertise as suggested by them.
	Key Quotes	<p>"To inspire"</p> <p>"The project is very much about collaboration"</p> <p>"It's very nice to collaborate with so many other organisations, Nova and Morley college"</p>

Existing offer in Lancaster West

What	Detail	Where	Who	Status	Notes
Employment advice	<i>Nova based once a week on LWE to facilitate drop in resident advice for employment and training opportunities</i>	Unit 30	Nova	In Progress	
LancWest Works	The Lancaster West Neighbourhood Team's employment support offer. Includes: <ul style="list-style-type: none"> • Help writing a CV • Access to job opportunities through our local networks • Support with job applications • A paid work placement in LWNT, depending on availability 	Unit 22	LWNT	In Progress	
Community Fridge Volunteering Programme	Volunteer opportunities for residents looking to support Community Fridge and Pantry	NKRC	LWNT	In Progress	
Community Garden Volunteering Programme	Volunteer opportunities for residents looking to support in the Community Gardens across the estate	Gardens	LWNT	In Progress	FY2022 - as of January, 80 garden volunteers (25 – 30 of which are considered substantive/regular volunteers) and 1322.5 hours volunteered through the garden volunteering scheme
Employment advice	<i>Nova based once a week on LWE to facilitate drop in resident advice for employment and training opportunities</i>	Unit 30	Nova	In Progress	
Digital Skills Training	Community Fibre - Learn My Way - for those at the beginning of their digital journey - from emails, calendars to web searches Community Fibre - Make It Click - designed to empower residents to Make informed decisions - from LinkedIn, online banking to tenancy management	Unit 38	Community Fibre	In Progress	
Digital Lab	Currently using donated, second hand, equipment to deliver courses and training in a digital lab. Looking to acquire newer equipment and turn this into a fully functional digital lab.	Unit 38	LWRA	In Progress	
Training sessions	Delivering workshops and training courses for residents, such as ESOL for Work, Digital Skills.	Unit 38	Westway Trust Morley College WAES ClementJames Centre The Screen Community	Not Started	Discussions underway, to be finalised.
Careers counselling sessions	1-2-1 sessions with a careers counsellor, focusing on in-work development and longer-term career options	Unit 30	Steven Youell	Not Started	Discussions underway, to be finalised. Alana from LWNT is supporting.
Youth offer	1-2-1 support and training. Helping young people aged 16 – 24 (or 25+ in some instances) to obtain functional skills qualifications and improve their digital skills.	Baseline Studios	Corndel	Not Started	Discussions underway, to be finalised. Nordeen from LWNT is supporting.

List of relevant services in the wider area

Sub-Category	Type	Name	Details	Status	Website	Location
ED - Financial	Service	Green Doctor	Groundwork is a national charity working nationally and regionally to transform communities across the UK. We help people gain confidence and skills, get into training and work, lead more active lives and overcome significant challenges such as fuel poverty, isolation, skills gaps and poor health. For over 15 years we've been helping Londoners stay warm & well & save money on their household bills through our Green Doctors service.	In Progress/ Ongoing	https://london.greendocors.org.uk/about/	10 Barley Mow Passage, Chiswick, London W4 4PH
ED - Financial	Service	Citizen's Advice Bureau	North, advice centre. We provide free, confidential and impartial advice and campaign on big issues affecting people's lives. Our goal is to help everyone find a way forward, whatever problem they face. We offer advice and information on a wide range of subjects including Welfare Benefits, Employment, Housing, Consumer, Legal, Tax, Family law, Energy suppliers and Immigration & Nationality.	In Progress/ Ongoing	https://www.citizensadvicekc.org.uk/	Kensington 2 Acklam Road, London, W10 5QZ
ED - Other	Service	North Kensington Law Centre	Legal representation, specialising in housing and welfare benefits.	In Progress/ Ongoing	https://nklc.org.uk/	Unit 15 Baseline Studio's Whitchorch Road, London, W11 4AT
ED - Financial	Service	Campden Charity	Our mission is to alleviate financial poverty by helping low income individuals and families to improve their financial circumstances by giving grants.	In Progress/ Ongoing	https://www.rbkc.gov.uk/contactsdirectory/az.aspx?orgid=220&	27A Pembridge Villas LONDON W11 3EP
ED - Financial	Service	Rental support	Rental Support Employment Support Allowance - UC allowance. If you are ill or have a health condition or disability that limits your ability to work you may be able to get New Style Employment and Support Allowance (ESA).	In Progress/ Ongoing	https://www.gov.uk/guidance/new-style-employment-and-support-allowance	Online- Form
ED - Education/ Training	Facility	Notting Hill Gate Library	Notting Hill Library has a variety of books ranging from fact to fiction available for lending. They also offer a selection of audio and visual material for rental and offer computer training sessions. Notting Hill Gate Library provides Internet access and photocopying. They also have periodicals and a reference section and stock a selection of videos that are available to hire.	In Progress/ Ongoing	https://www.rbkc.gov.uk/libraries-0/our-libraries/notting-hill-gate-library	1Pembridge Square London W2 4EW
ED - Education/ Training	Facility	Shepherds Bush Library	Located at Westfield London, this library is one of the most exciting and innovative libraries in the country and has something for everyone. Visit the library in your lunch hour or the next time you are shopping at Westfield London! It's the place to study, surf, relax and have fun in Shepherds Bush.	In Progress/ Ongoing	https://www.lbhf.gov.uk/libraries/find-your-library/shepherds-bush-library	6 Wood Lane London W12 7BF
ED - Education/ Training	Facility	Queen's Park Library	Queen's Park Library has an adult and a children's library and a learning centre, and hosts lots of events.	In Progress/ Ongoing	https://www.westminster.gov.uk/leisure-libraries-and-community/library-opening-times-and-contact-details/queens-park-library	666 Harrow Road Westminster W10 4NE
ED - Education/ Training	Facility	North Kensington Library	Library in North Kensington	In Progress/ Ongoing	https://www.rbkc.gov.uk/libraries-0/our-libraries/north-kensington-library	108 Ladbroke Grove, London W11 1PZ
ED - Education/ Training	Facility	Ark	Ark is an education charity that exists to make sure that all children, regardless of their background, have access to a great education and real choices in life.	In Progress/ Ongoing	https://arkonline.org/	1 Nicholas Rd, London W11 4AN
ED - Education/ Training	Facility	Grenfell Nursery	Run by the Lancaster West Community Children's Network and Grenfell Early Years. Childcare from 3 months to 4 years old. Breakfast club also available.	In Progress/ Ongoing	https://grenfelnursery.co.uk/	Ilys Booker Centre, Clarendon Walk, London W11 1SL
ED - Education/ Training	Facility	Kensington Aldridge Academy	KAA is an 11 – 18 academy situated in the heart of Notting Hill. It opened in brand new buildings in September 2014 with just Year 7, and since then have grown into a full school with over 1,200 students.	In Progress/ Ongoing	https://kaa.org.uk/	1 Silchester Road London W10 6EX
ED - Education/ Training	Facility	Thomas Jones Primary	Primary school in North Kensington	In Progress/ Ongoing	https://www.thomasjoneschool.org/	St Mark's Road London W11 1RQ
ED - Education/ Training	Facility	St Charles RC Primary	Catholic Primary School in North Kensington	In Progress/ Ongoing	https://www.st-charles.rbkc.sch.uk/	St Charles Square London W10 6EB
ED - Education/ Training	Facility	All Saints RC Secondary	All Saints Catholic College is a Roman Catholic co-educational secondary school situated in the North Kensington.	In Progress/ Ongoing	https://www.allsaintscc.org.uk/	75 St Charles Square, London, W10 6EL

List of relevant services in the wider area

Sub-Category	Type	Name	Details	Status	Website	Location
ED - Education/ Training	Facility	St Charles 6th Form	St Charles Catholic Sixth Form College is a highly successful sixth form college situated in North Kensington	In Progress/ Ongoing	https://www.stcharles.ac.uk/	St Charles Square, London W10 6EY
ED - Education/ Training	Facility	Avondale Park Primary/St Annes Nursery	Avondale Park School is a large primary school serving a multi-ethnic community in the heart of North Kensington and since September 2014 we have been federated with St Anne's Nursery School. There are currently 3 Nursery classes at St. Anne's and Avondale Park Nursery school. We are an OUTSTANDING Nursery who look forward to working with you and your children as they play, learn and grow into independent learners	In Progress/ Ongoing	http://apsafederation.com/Default.htm	Avondale Park Primary School/ St Anne's & Avondale Park Nursery School Sirdar Road, London W11 4EE 0207 727 7727 0207 727 2993
ED - Education/ Training	Facility	St Francis RC Primary	Saint Francis of Assisi Catholic Primary School is a Loving and active school community founded on core Christian values. Working together, parents, governors and parish community, support the children in becoming the best that they can be.	In Progress/ Ongoing	https://www.stfrancisofassisi.org.uk/	Treadgold Street, Notting Hill, London. W11 4BJ 020 7727 8523 info@franassisi.rbkc.sch.uk
ED - Education/ Training	Facility	Latimer AP Academy	The OAT London academies provide outstanding education and intervention through alternative provision (AP) and outreach teams, who work hard to ensure that every learner reaches their full potential. The core values of resilience, compassion and innovation are central to the work of our academies.	In Progress/ Ongoing	http://www.oatlondonacademies.co.uk/	194 Freston Rd, London W10 6TT
ED - Education/ Training	Facility	Oxford Gardens Primary	Oxford Gardens is a unique learning community in the heart of North Kensington. As educators we strive to develop a rich and varied curriculum to enable our learners to achieve their aspirations. Our Vision is that every pupil will strive to be the very best that they can be. Creativity and Innovation, underpinned by high standards and expectations for all are at the heart of everything that we do.	In Progress/ Ongoing	https://www.oxfordgardens.rbkc.sch.uk/	Oxford Gardens London W10 6NF
ED - Education/ Training	Service	Rise Kids CIC	Rise Kids supports young people on and around the Lancaster West Estate by providing a safe space for children aged 7-16 after school and during half terms. Rise provides the unique service of collecting children from the school gate at 3.30pm and providing them with a hot meal for dinner, and activities including a homework club, sports, arts and health and wellbeing activities (including daily meditation and mindfulness). Rise Kids delivers our afterschool service Monday - Friday during term time and during the school holidays.	In Progress/ Ongoing	https://youngkandc.org.uk/organisations/rise-cic	North Kensington Station Walk London, W11 1AH
ED - Employment	Service	Lanc West Works	As part of LWNT's commitment to ensure that investment in the refurbishment of Lancaster West is also an investment in the wider community we have developed LancWest Works. LancWest Works is an open opportunity to work on a three month placement with the Lancaster West Neighbourhood Team, to gain new skills, contribute your talents to the local community, or kick start your career.	In Progress/ Ongoing	https://www.wearw11.org/en/page/49685	Baseline Studios W11 4AT
ED - Employment	Service	Action Disability Kensington and Chelsea	Training, workshops and support. People with physical, sensory or hidden impairments.	In Progress/ Ongoing	www.adkc.org.uk	Whitstable House, Silchester Road, LONDON W10 6SB.
ED - Employment	Service	Balance - Supported Employment Services (RBKC)	Employment support service for people who have a learning, physical or sensory disability. Adults with learning, physical or sensory disability	In Progress/ Ongoing	https://www.balancesupport.org.uk/	2 Beatrice Place, London W8 5LP
ED - Employment	Service	Campden Charities	Employability support – information advice and guidance, assistance with CVs, job search, job applications, mock interviews, volunteer and training opportunities. Referrals for support with money management and debt advice. Unemployed people and those in low paid employment, living in eligible parts of the borough.	In Progress/ Ongoing	The Campden Charities	Studios 3&4 27A Pembridge Villas London W11 3EP
ED - Education/ Training	Service	Children's Centres (RBKC)	Variety of workshops and 1:1 support tailored to family needs, literacy and numeracy training. Families with a child aged under 5	In Progress/ Ongoing	https://www.rbkc.gov.uk/kb5/rbkc/fis/service.page?id=8PFv8I91Pwk&familychannel=2_1	349 Westbourne Park Road London W11 1EG

List of relevant services in the wider area

Sub-Category	Type	Name	Details	Status	Website	Location
ED - Employment	Project	Clement James Centre - Employment Support	Employment advice and support – individualised advice and support including mentoring and work skills activities. Unemployed and economically inactive residents.	In Progress/ Ongoing	https://clementjames.org/	95 Sirdar Road London W11 4EQ
ED - Employment	Service	Community Living Well	Support for people with a mental health problem who want to find work or who are struggling in their current job. People experiencing mental health problems under care of GP aged over 16	In Progress/ Ongoing	https://communitylivingwell.co.uk/	Violet Melchett Centre, 30 Flood Walk, London SW3 5RR
ED - Education/ Training	Service	Family and Communities Employment Service (FACES)	Support to get into work, training or education and to tackle any other difficulties in the service user's life, making positive changes for the whole family. Families with complex needs.	In Progress/ Ongoing	https://eur02.safelinks.protection.outlook.com/GetUrlReputation	2-4 Malton Road, London W10 5UP
ED - Employment	Service	Housing and Employment (RBKC)	Support and advocating in relating to work, training welfare benefits, housing, debt and wellbeing. Council tenants and homeless people	In Progress/ Ongoing	https://www.rbkc.gov.uk/jobs-employment-and-skills/help-find-job-and-career-advice/help-find-job	Town Hall, Hornton Street, W8 7NX
ED - Employment	Service	Job Centre Plus	Employment advice, job brokerage, screening for local jobs, work clubs, training courses, work experience, CV and careers advice, work coaches. Unemployed people .	In Progress/ Ongoing	https://www.rbkc.gov.uk/contactsdirectory/az.aspx?orgid=4952	Units 308 - 312 Quayside House Kensal Road London W10 5BL
ED - Education/ Training	Service	Morley College	Further education and training courses for adults and young people.	In Progress/ Ongoing	https://www.morleycollege.ac.uk/	Wormington Rd London W10 5QQ
ED - Education/ Training	Service	Love London Working and Clarion Housing Group	Training and employment programme – including employability support, vocational training and e-learning courses. Support to address barriers such as health, disability or single parenthood. Dedicated team sourcing paid employment and work placements. Unemployed people.	In Progress/ Ongoing	https://www.lovelondonworking.com/	Hawthorn Centre, Hawthorn Grove, London SE20 8LB
ED - Employment	Service	National Careers Service	One to one careers advice sessions available through library service appointment slots available at Kensington, Brompton and Chelsea libraries. Residents seeking careers advice.	In Progress/ Ongoing	https://nationalcareers.service.gov.uk/	Only contact by call, chat online, email and post
ED - Employment	Project	New Futures – 50+ (Open Age)	Advice and guidance on career options, job search and CV production, referral to learning and work placements, job brokerage. Unemployed people over 50.	In Progress/ Ongoing	https://www.openage.org.uk/north-kensington	St Charles Centre for Health & Wellbeing Exmoor Street London W10 6DZ
ED - Employment	Service	Nova New Opportunities	Pre-employment information advice and guidance and job search support, workshops and access to computers. Unemployed people	In Progress/ Ongoing	https://novanew.org.uk/	2 Thorpe Close W10 5XL
ED - Employment	Service	Portobello Business Centre	Self-employment advice, entrepreneurship support (particular focus on BAME community); business programme for women, support for micro-businesses. Residents.	In Progress/ Ongoing	https://pbc.co.uk/	Canalside House, 383 Ladbroke Grove, London W10 5AA
ED - Education/ Training	Service	Skills Development Service (Kensington and Chelsea Mind)	Recovery-focused training and employment support to re/start employment or further study. Adults with experience of mental health problems.	In Progress/ Ongoing	https://eur02.safelinks.protection.outlook.com/GetUrlReputation	Kensington & Chelsea Mind Skills Development Service, 2, 10 Acklam Rd, London W10 5QZ
ED - Employment	Service	Smart Works	Free interview- appropriate clothing and training. Unemployed women with job interviews (clients referred from support agencies).	In Progress/ Ongoing	https://smartworks.org.uk/	The Basement, 15 Gertrude Street, London SW10 0JN
ED - Employment	Service	Spear Programme	An intensive six week programme helps young people overcome barriers to employment and get into work. Young people aged 16-24 not in education employment or training.	In Progress/ Ongoing	https://resurgo.org.uk/spear-programme/the-spear-programme/	HTB Queen's Gate Church, 117 Queen's Gate, London SW7 5LP
ED - Employment	Service	RBKC Supported Internship	Supported Internship programme (West London College, Action Disability, Ealing Hammersmith & London College). Helps young people who have learning difficulties or disabilities to find a workplace that suits them. Young people aged 17-24.	In Progress/ Ongoing	https://www.rbkc.gov.uk/kb5/rbkc/fis/advice.page?id=2CqL8M7hZvU&localofferchannel=0	9 Gliddon Rd, London W14 9BL

List of relevant services in the wider area

Sub-Category	Type	Name	Details	Status	Website	Location
ED - Education/ Training	Service	Turning Point - Kensington and Chelsea	Bespoke support for people to access education training and employment opportunities. People with alcohol or drugs misuse issues.	In Progress/ Ongoing	http://wellbeing.turning-point.co.uk/centrallondon/hubs/kensington-and-chelsea/	The New Coach House, 370-376 Uxbridge Rd, London W12 7LL
ED - Employment	Service	Central London Works	Work and Health programme: work with a range of people including health professionals, employment specialists and local community organisations to create a support package to help find the right job. People unemployed for a long time and people with health conditions.	In Progress/ Ongoing	https://www.centrallondonworks.co.uk/	214-218 High Road Tottenham N15 4NP
ED - Education/ Training	Service	Supplementary Schools Resource Centre	Supplementary School resource centre providing training for teachers, classes for young people aged 14 to 19 in English, Maths and Science, and support with coursework for post 16 students for whom English is a second language.	In Progress/ Ongoing	https://www.rbkc.gov.uk/contactsdirectory/az.aspx?searchletter=a&orqid=2405	1 Thorpe Close LONDON W10 5XL
ED - Employment	Service	Westway Trust Business Support	Support North Kensington with community investments, support local business and not-for-profit activity, organise and support arts and culture events, provide adult learning services and underpin supplementary school provision	In Progress/ Ongoing	https://www.westway.org/westway-stories/	1 Thorpe Close, London W10 5XL
ED - Other	Facility	Freston Rd Enterprise Hub Business Support	Offers affordable, bright, modern office space and meeting rooms enterprises, charities and social business	In Progress/ Ongoing	https://sobus.org.uk/office-space/freston-road/	196 Freston Road, W10 6TT
ED - Education/ Training	Service	Al Hasaniya Community Centre, Employment Support	Serves the health, welfare, educational and cultural needs of Moroccan and Arabic-speaking women and their families resident in the Royal Borough of Kensington & Chelsea and London-wide.	In Progress/ Ongoing	https://www.al-hasaniya.org.uk/	Bays 4 & 5, Trellick Tower, Golborne Road, London W10 5PA
ED - Education/ Training	Service	Golborne & Maxilla Education & Childcare Centre, Family Learning	offer early education and fee paying places for children aged 2-5yrs. These are a combination of 15 hour universal places and the 30 hour extended entitlement places which are offered during term time only between the school hours of 9.15am and 3.15pm.	In Progress/ Ongoing	https://www.golborne.rbkc.sch.uk/	2a Bevington Road London W10 5TN
ED - Employment	Service	North Kensington Library, Employment & Business Support	They have regular events for adults that happen every week or month and a variety of special events for adults throughout the year, in our libraries and online and for the younger ones - we have regular activities for children and young people and special events too.	In Progress/ Ongoing	https://www.rbkc.gov.uk/libraries-0/our-libraries/north-kensington-library	108 Ladbroke Grove, London W11 1PZ
ED - Education/ Training	Project	The Octavia Foundation - Older and Vulnerable People Programmes	Open Age works across Kensington and Chelsea, to enable anyone aged 50 or older to sustain their physical and mental fitness, maintain an active lifestyle and develop new and stimulating interests. Activities include befriending services, events and outings, and community befriending.	In Progress/ Ongoing	https://www.octaviasupport.org.uk/assets/0000/2322/The_Reed_final.pdf	The Reed 24-28 Convent Gardens London, W11 1NH
ED - Education/ Training	Service	Construction Careers Programme (RBKC project)	Targeted assistance and support to link into construction and related opportunities and apprenticeships. Residents interested in entering construction sector.	In Progress/ Ongoing	https://www.constructionyouth.org.uk/news/rbkc-inspiring-young-people-about-careers-shape-world	Town Hall, Hornton Street, W8 7NX
ED - Education/ Training	Service	Construction Youth Trust (RBKC Hub)	Targeted engagement and support to inspire and enable young people to overcome barriers and discover a career in the construction and built environment sector. Young people interested in accessing careers within construction and the built environment field.	In Progress/ Ongoing	https://www.constructionyouth.org.uk/	Bermondsey Campus 37 Clements Road London, SE16 4EE
ED - Employment	Service	Job Centre Plus – Kickstart scheme	A programme of funded 6 month work placements for young claimants aged 16-24. Unemployed people in receipt of DWP benefits. Universal Credit claimants aged up to 24.	In Progress/ Ongoing	https://jobhelp.campaign.gov.uk/government-services/kickstart-scheme/	Units 308, 312 Kensal Rd, London W10 5BE
ED - Employment	Service	Job Centre Plus – Mentoring Circles	A mentoring programme aiming to help young people get into work by engaging directly with employers to build their skills. The programme looks to increase participants' confidence, motivation and job search skills to help them move closer to employment by raising their aspirations and fostering a can-do approach. Universal Credit claimants aged up to 24.	In Progress/ Ongoing	https://www.gov.uk/government/news/national-mentoring-initiative-to-tackle-employment-inequality-across-uk	Units 308, 312 Kensal Rd, London W10 5BE
ED - Employment	Service	Youth Hub	Partnership between DWP and local partners to provide opportunities to train and develop skills, delivering individual wraparound support to ensure young people can see a value in the world of work, seen as an integral part of efforts for getting Britain working. Young people.	In Progress/ Ongoing	https://www.rbkc.gov.uk/kb5/rbkc/fis/advice.page?id=aDplAPULdiM	Kensington Town Hall, 2nd Floor, Green Zone, London, W8 7NX
ED - Employment	Service	Job Entry Targeted Support	Jets funded programme delivered in central London by Ingeus. A virtual employment support service for new claimants	In Progress/ Ongoing	https://jobhelp.campaign.gov.uk/government-services/job-entry-targeted-support-jets/	Units 308, 312 Kensal Rd, London W10 5BE
ED - Employment	Service	London Enterprise Adviser Network	Lean connects schools and colleges with employers and entrepreneurs so that all young Londoners are aware of the career pathways and opportunities available to them.	In Progress/ Ongoing	https://www.london.gov.uk/what-we-do/volunteering/enterprise-adviser-network	The Queen's Walk, London SE1 2AA

List of relevant services in the wider area

Sub-Category	Type	Name	Details	Status	Website	Location
ED - Education/ Training	Project	Rugby Portobello Trust - Amplify Studios	Amplify Studios is a creative arts programme that takes an innovative blend of creative arts and music to offer a vehicle for self-expression while giving access to new skills, qualifications, work experience and future career opportunities in a safe environment. At risk young residents aged 14-19.	In Progress/ Ongoing	https://www.rugbyportobello.org.uk/	The Rugby Portobello Trust 221 Walmer Road, London W11 4EY
ED - Education/ Training	Service	The Prince's Trust	A variety of programmes, focused on supporting young people find a job, start a business or build their skills. National remit. Young people 11 - 30	In Progress/ Ongoing	https://www.princes-trust.org.uk/	8 Glade Path London, SE1 8EG
ED - Education/ Training	Service	Youth Action Alliance	An enterprise programme linked to trading within RBKC markets aimed at 16-21 year olds to develop their entrepreneurial skills. Residents aged 16-21	In Progress/ Ongoing	https://www.youthactionalliance.org/	The Hut, 202 Wornington Road London, W10 5RE
ED - Employment	Service	Central and North West London NHS Foundation Trust	The focus of the service is to support clients to find or keep competitive paid employment. Service users aged 18-65 who are accessing secondary mental health services (Early Intervention Team, North, South Kensington) and have been affected by Grenfell directly or indirectly (Primary care).	In Progress/ Ongoing	https://www.cnwl.nhs.uk/about/contact	150 Barby Road, London W10 6BS
ED - Employment	Service	The Octavia Foundation - Employment Support	Volunteer placements are available, including youth work programmes, extra care schemes and charity shops. One-to-one and group employment support is also available from the Octavia Foundation's Employment Advisor; with additional opportunities available to befriended isolated individuals in the local community.	In Progress/ Ongoing	https://www.octaviafoundation.org.uk/	Emily House, 202-208 Kensal Road, London W10 5BN
ED - Employment	Service	Open Age	Service dedicated to supporting those over 50 with staying connected, active and in employment	In Progress/ Ongoing	https://www.openage.org.uk/	Positive Age Centre, Dalgaro Way, London W10 5JN
ED - Employment	Service	Working Chance	We support women into paid employment and voluntary/work experience placements, and provide training covering topics such as writing CVs and job applications, disclosure of a conviction and interview technique. Women who have been in contact with the criminal justice system within the last three years, and women aged 18-25 who have previously spent time in care (and who may or may not have a conviction), who are looking for work in London.	In Progress/ Ongoing	https://workingchance.org/	Claremont Building, 24- 27 White Lion Street, London N1 9PD
ED - Education/ Training	Facility	Open Age - Second Half Centre	The Second Half Centre is a new and lively centre in North Kensington for people aged 50+. Based in St. Charles Centre for Health and Wellbeing, The Second Half Centre provides over 60 hours of activity a week.	In Progress/ Ongoing	https://www.openage.org.uk/	St Charles Centre for Health and Wellbeing, Exmoor Street, London W10 6DZ
ED - Education/ Training	Project	Rugby Portobello Trust - Homework Club	Homework Club is a free service which supports primary school children with their homework in a calm and encouraging atmosphere. The ethos has been described as half-way between the discipline of school and the informality of home, and although independent learning is encouraged, children who find some aspects of the national curriculum challenging are given the individual help they need and care is taken to explain clearly, concepts learnt at school.	In Progress/ Ongoing	https://www.rugbyportobello.org.uk/	The Rugby Portobello Trust 221 Walmer Road, London W11 4EY
ED - Education/ Training	Project	Baraka Community Association - Supplementary Education and Support	Providing educational support to the local community, including weekly English and maths classes, a parenting skills programme, and prenatal and restorative exercise classes. for 11-16 year olds	In Progress/ Ongoing	https://www.barakacommunityassociation.org/education	Canalside House 383 Ladbroke Grove London, W10 5AA
ED - Education/ Training	Project	Youth Action Alliance: Yaa Kicks	Regular football sessions aim to encourage young people to make positive life choices. In football sessions each participant: <ul style="list-style-type: none">- Develops teamwork skills- Increases their fitness levels- Gains technical skills- Sportsmanship Age 6-13 years old.	In Progress/ Ongoing	https://youngkandc.org.uk/organisations/youth-action-alliance	Westway Sports & Fitness Centre 1 Crowthorne Rd London, W10 6RP
ED - Education/ Training	Project	Clement James Centre - Adult Learning	We support adults to improve their English, Maths and ICT skills through a wide range of Functional Skills courses and intensive Literacy & Numeracy support.	In Progress/ Ongoing	https://clementjames.org/	95 Sirdar Road London W11 4EQ

List of relevant services in the wider area

Sub-Category	Type	Name	Details	Status	Website	Location
ED - Education/ Training	Project	Clement James Centre - Adult Learning	We support adults to improve their English, Maths and ICT skills through a wide range of Functional Skills courses and intensive Literacy & Numeracy support.	In Progress/ Ongoing	https://clementjames.org/	95 Sirdar Road London W11 4EQ
ED - Education/ Training	Project	Rugby Portobello Trust - Youth Club	Aims to develop the knowledge, skills and attitudes to help young people make a smooth transition from childhood through adolescence into adulthood. All activities promote learning and wellbeing. Aged 13-19, or up to 25 if you have a learning or physical difficulty	In Progress/ Ongoing	https://www.rugbyportobello.org.uk/what-we-do/youth-club	The Rugby Portobello Trust 221 Walmer Road, London W11 4EY
ED - Education/ Training	Facility	Colville Primary School	A primary school, situated in the heart of Portobello Road	In Progress/ Ongoing	https://www.colville.rbkc.sch.uk/	Colville Primary School Lonsdale Road London W11 2DF
ED - Education/ Training	Facility	Kensington Queensmil School	Kensington Queensmill accommodates students with moderate to complex autism from 3-19. Purpose-built for children and young people on the autism spectrum, the site is designed to deliver a spacious, low-arousal learning environment with excellent autism-specific facilities and resources.	In Progress/ Ongoing	https://www.kensingtonqueensmill.com/	Kensington Queensmill Barlby Rd London W10 6BH
ED - Education/ Training	Service	Equal People Mencap	The Royal Mencap Society is a charity based in the United Kingdom that works with people with a learning disability.	In Progress/ Ongoing	http://www.equalpeplemencap.org.uk/	73 St Charles Square, London W10 6EJ
ED - Education/ Training	Service	TFL -Skills and Training	We and our partners at The Skills Centre and Keltbray Training have trained thousands of people so far who are interested in working in the construction industry and supported hundreds into jobs in the sector, including entry level roles, apprenticeships and skilled technical and managerial positions.	In Progress/ Ongoing	https://tfl.gov.uk/info-for/business-and-advertisers/skills-and-training?intcmp=65496	TBC

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