## 14.09.2021

To Whom It May Concern,

We are writing on behalf of Colville Primary School in support of The Royal Borough of Kensington and Chelsea (RBKC) Council proposal for the 2030 Future Neighbourhoods application in Notting Dale.

We therefore confirm that we would like to partner with the Council to support with engaging the community and delivering a series of initiatives and together as part of this application, such as:

The main objectives are to reduce our energy consumption and work towards becoming carbon neutral on the soonest date possible and before 2027 at the latest.

- Our organisation is working reducing our use of gas.
- The Council has partnered with us to replace our boilers, insulate our school and replace our windows.
- We have been working with the Council for a number of years in refurbishing our Victorian building so that the overall condition is excellent now reducing our carbon usage is our utmost priority.
- Upon successful completion of previous projects the council will support us in achieving our collective objective.

We strongly support this application which will not only tackle environmental issues in a holistic way; but will embed green recovery at the heart and bring benefits for the community, particularly support the most disadvantaged residents and unrepresented groups in Notting Dale.

Through this letter, we acknowledge specific roles and responsibilities we will fulfil in this partnership such as working with the council to achieve their Carbon2030 objective. We have a strong track record in delivering on stated objectives, working with the council and the GLA to do so. Prior to now we have also taken part in the refit project and this was wholly successful at that time.

Yours sincerely,

**Key contact details:** Jagdeep Birdi **Position:** Executive Head Teacher

Emails: Jagdeep.birdi@colville.rbkc.sch.uk

Mobile number: 07932 071756

I confirm all the above information is correct. If you have any questions, please do not hesitate to get in touch.

